

نتقدم بثقة
Moving Forward
with Confidence



سَلْطَنَةُ عُمان
وَزَارَةُ التَّعْلِيمِ وَالتَّحْقِيقِ



Teaching Contents Plans
School Year: 2021/2022
Subject: English Language
First Semester

September 2021

General Instructions:

- The curricula and Teacher' Book of grades (1-12) are developed according to English Language Standards' Document which takes in mind the scientific and logical progression in the topics included.
- Each lesson should be given the assigned number of classes, and it should be executed carefully without haste.
- Teachers should use the Teacher's Book which is designed to help and guide them in teaching the book's activities. The Teacher's Book includes the aims and objectives of the curriculum. It also contains the pedagogical aspects and strategies for effective language teaching. In addition, it provides all the concepts, terms and skills included in each unit.
- Teachers should read the Student Assessment Handbook (SAH).
- Activating Learning Resource Centres (LRC) in the schools to enhance teaching the curricula and the skills included.
- Employing educational aids accompanying the curricula to achieve the objectives of each subject and help students to learn, achieve its goals, and communicate information in easy and clear means.
- Adopting a variety of teaching methods that are compatible with the requirements of implementing the curricula.
- It is necessary for the teacher to build the scheme of work according to the distribution of the English language lessons shown in the teaching content approved by the General Directorate for Curriculum Development.
- The teacher must achieve the objectives of the lesson or the activity in consideration to the students' levels.

Specialists should review the following:

- The Teaching Content of the curricula approved by the General Directorate of Curriculum Development.
- The Textbook Editions Guide for the academic year issued by the Book Production Centre and Teaching Aids at the General Directorate for Curriculum Development.
- The Teaching Aids Guide issued by the Book Production Centre and Teaching Aids at the General Directorate for Curriculum Development.

المحتوى التدريسي لمناهج اللغة الإنجليزية للفصل الدراسي الأول (العام الدراسي 2022/2021) في ظل الوضع الحالي لجائحة (كوفيد 19)
للصفوف (1 - 4) بالإضافة إلى خطة معالجة الفاقد التعليمي في بداية العام الدراسي

اللغة الإنجليزية

The Teaching Content Plan for Grade 1A

Subject: English Language	Grade: 1A	Semester: 1
Number of lessons per week: 7	Number of lessons per Semester 112	Number of weeks: 16

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Unit 1 Introduction to English+ Jolly phonics	Lessons 1- 10	<ul style="list-style-type: none"> -Identify themselves -Identify others -Use greetings -Identify objects -Follow oral commands -Read and write letters of the English alphabet -Ask and answer questions 	Week 1 – Week 3	
Unit 2 Colours and Objects + Jolly phonics	Lessons 1- 10	<ul style="list-style-type: none"> -Identify colours -Identify classroom objects -Identify and describe the colour of objects -Follow simple instructions -Give simple instructions -Ask and answer questions 	Week 4 – Week 6	

		-Read and write letters of the English alphabet		
Unit 3 Numbers and Body parts + Jolly phonics	Lessons 1- 10	<ul style="list-style-type: none"> -Count from 1-5 -Identify parts of the body -Recognise and use plural 's' -Identify and describe physical appearance - Ask and answer questions about physical appearance -Follow oral instructions -Identify colours -Identify objects. -Read and write letters of the English alphabet 	Week 7 - Week 9	
Unit 4 Numbers and Shapes + Jolly phonics	Lessons 1- 10	<ul style="list-style-type: none"> -Identify shapes Count from 6-10 -Identify new colours and revise previously learnt colours + Lean left, right - Identify and describe the colour of shapes 	Week 10 - Week 12	

		<ul style="list-style-type: none"> - Identify the size of shapes - Follow oral instructions - Ask and answer questions - Read and write letters of the English alphabet 		
Unit 5 My Face + Jolly phonics	Lessons 1- 10	<ul style="list-style-type: none"> - Identify and name facial features + Describe their own facial features - Recognise and use pronouns he and she - Identify and describe character's facial features - Answer questions about facial features - Follow oral commands - Identify and name parts of the body - Read whole words - Talk about relative size - Read and write letters of the English alphabet 	Week 13 – Week 14	

<p>Unit 6 My Classroom+ Jolly phonics</p>	<p>Lessons 1- 10</p>	<ul style="list-style-type: none"> -Identify and desonte the colour of classroom objects Count and describe the quantityof classroom objects - Talk about the location ofclassroom objects - Ask and answer questions aboutthe location of classroom objects - Follow more complex oralcommands - Identify and read colour words - Read and write numbers [1-10] - Read and write letters of the English alphabet 	<p>Week 15 Week 16</p>	
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Learning Loss Plan for Grade 2 (based on grade 1)

Subject: English Language	Grade: 2A
Number of Lessons per week: 7 lessons	Specified period: two weeks
The Total Number of Lessons during the specified period: 14 lessons	

Unit	Lesson No.	Basic Learning Outcomes	Implementation Time	Comments
Jolly phonics	SET 1	<ul style="list-style-type: none"> To recognize the letter sounds (s,a,t,l,p,n) To write the sounds (s,a,t,l,p,n) correctly To blend and segment words containing the sounds (s,a,t,l,p,n) <p>(Using Extra activities designed by teachers and referring to Grade 1 JP booklet pages 1-12)</p>	2 lessons	
Jolly phonics	SET 2	<ul style="list-style-type: none"> To recognize the letter sounds(ck,e,h,r,m,d) To write the sounds(ck,e,h,r,m,d) correctly To blend and segment words containing the sounds (ck,e,h,r,m,d) <p>(Using Extra activities designed by teachers and referring to Grade 1 JP booklet pages 13-24)</p>	2 lessons	
Jolly phonics	SET 3	<ul style="list-style-type: none"> To recognize the letter sounds (g,o,u,l,f,b) To write the sounds (g,o,u,l,f,b) correctly To blend and segment words containing the sounds (g,o,u,l,f,b) <p>(Using Extra activities designed by teachers and referring to Grade 1 JP booklet pages 25-36)</p>	2 lessons	

Jolly phonics	SET 4	<ul style="list-style-type: none"> • To recognize the letter sounds (j,z,w,v,y,x) • To write the sounds (j,z,w,v,y,x) correctly • To blend and segment words containing the sounds (j,z,w,v,y,x) <p>(Using Extra activities designed by teachers and referring to Grade 1 JP booklet pages 37, 41-43, 47,51,53)</p>	2 lessons	
Jolly phonics	SET 5	<ul style="list-style-type: none"> • To recognize the letter sounds (ee,or,ng, oo,OO) • To write the sounds (ee,or,ng, oo,OO) correctly • To blend and segment words containing the sounds (ee,or,ng, oo,OO) <p>(Using Extra activities designed by teachers and referring to Grade 1 JP booklet pages 39, 45,49)</p>	2 lessons	
Jolly phonics	SET 6	<ul style="list-style-type: none"> • To recognize the letter sounds (ch,sh,th,th,qu) • To write the sounds (ch,sh,th,th,qu) correctly • To blend and segment words containing the sounds (ch,sh,th,th,qu) <p>(Using Extra activities designed by teachers and referring to Grade 1 JP booklet pages 55-62)</p>	2 lessons	
Jolly phonics	Revision	<ul style="list-style-type: none"> • To revise and practice all sets of letters. 	2 lessons	

The Teaching Content Plan for Grade 2A

Subject: English Language		Grade: 2A	Semester: 1
Number of lessons per week: 7	Number of lessons per semester: 112	Number weeks: 16 (Weeks 1 to 2 are for the Implementation of the Learning Loss Plan)	

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Implementation of Learning Loss Plan	-	As stated in the Learning Loss Plan above	Week 1 – Week 2	
Unit 1 English Again + Jolly phonics	Lessons 1- 10	<ul style="list-style-type: none"> -Identify and name themselves and others -Talk about location of people and objects Follow oral instructions -Identify and name toys, shapes, items of clothing, furniture, classroom objects -Identify and describe the colour of objects -Identify parts of the body -Talk about relative size and quantity -Count from 1-12, 13-201 	Week 3 – Week 5	

		<ul style="list-style-type: none"> -Recognise the written form of their own name -Role-play a scene from a children's story -Listen and answer questions 		
Unit 2 My Friends + Jolly phonics	Lessons 1- 10	<ul style="list-style-type: none"> -Identify people from physical descriptions - Ask answer and describe people in terms of physical characteristics and appearances -Talk about location (of people) -Follow oral instructions Contradict and correct information -Answer questions about preferences 	Week 6 – Week 8	
Unit 3 My Day + Jolly phonics	Lessons 1- 10	<ul style="list-style-type: none"> - Ask and answer questions about daily activities Read and listen about daily routines - Identify times of day: morning. afternoon, night 	Week 9 - Week 10	

		<ul style="list-style-type: none"> -Tell the time (whole hours) - Ask and answer questions about time - Sight read names of colours -Follow more complex oral instructions - Identify and name the rooms in a house 		
Unit 4 School + Jolly phonics	Lessons 1- 10	<ul style="list-style-type: none"> -Ask for things politely -Count from 1-100 -Ask and answer questions about likes and dislikes (school subjects) - Ask and answer questions about a timetable -Follow oral instructions -Contradict and correct information Name classroom objects -Describe actions 	Week 11 - Week 12	
Unit 5 Moving + Jolly phonics	Lessons 1- 10	<ul style="list-style-type: none"> -Give a simple description of theirschool 	Week 13 – Week 14	

		<ul style="list-style-type: none"> -Give and follow simple directions Write names of school areas -Identify and name different forms of transportation -Talk about how they and other children travel to school -Talk about how to cross the roadsafely -Ask and answer questions about favourite stories -Ask and answer questions about location using prepositions -Answer questions about colour Re-tell a story using the simple past -Count and write numbers 1-100 		
Unit 6 Weather + Jolly phonics	Lessons 1- 10	<ul style="list-style-type: none"> -Describe the weather - Ask and answer questions about the weather -Identify seasons -Follow more complex oral 	Week 15 Week 16	

		<p>instructions</p> <ul style="list-style-type: none">-Identify clothes Name days of the week-Give simple oral commands-Describe seasonal routines-Ask and answer questions aboutclothes		
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Learning Loss Plan for Grade 3 (based on grade 2)

Subject: English Language	Grade: 3A Semester: 1
Number of Lessons per week: 7 lessons	Specified period: two weeks
The Total Number of lessons during the specified period: 14 lessons	

Unit	Lesson No.	Basic Learning Outcomes	Implementation Time	Comments
Jolly phonics	Page (1- 5)	<ul style="list-style-type: none"> • -To revise the (ai, oa) sounds • -To practice blending words • -To practice spelling • -To recognize tricky words (give, only,) 	3 Lessons	
Jolly phonics	Page (7-14)	<ul style="list-style-type: none"> • -To revise the sounds (ie, ou, oi) • - To practice blending words • -To practice spelling • -To recognize tricky words (little, want, when) 	3 Lessons	
Revision		<ul style="list-style-type: none"> • To revise and practice JP (p1-14) 	1 Lesson	
Jolly phonics	Page (14-24)	<ul style="list-style-type: none"> • To revise the sounds (ue, er, ar) • - To practice blending words • -To practice spelling • -To recognize tricky words (where, who, which, more) 	3 Lessons	
Jolly phonics	Page (1-4) S2	<ul style="list-style-type: none"> • -To revise the (magic e) sound • -To practice blending words • -To practice spelling 	3 Lessons	
Revision		<ul style="list-style-type: none"> • To revise and practice JP (p14-24) + Pages (1-4) 	1 Lesson	

The Teaching Content Plan for Grade 3A

Subject: English Language		Grade: 3A	Semester: 1
Number of lessons per week: 7	Number of lessons per semester: 112	Number of weeks: 16 (Week 1 to 2 are for the Implementation of the Learning Loss Plan)	

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Implementation of Learning Loss Plan	-	As stated in the Learning Loss Plan above	Week 1 – Week 2	
Unit 1 Birthdays	Lessons 1- 14	<ul style="list-style-type: none"> • Say the names of the alphabet • Write whole words personal information • Recognise Punctuation • Read questions about quantity • Read and write numbers, words • Write questions • Read and follow instructions • Use conventions of card writing • Use punctuation correctly • Write questions and answers • Ask and answer questions • Listen and follow a dialogue • Thank people politely • Make polite requests • Ask yes/no questions • Read yes/no questions • Understand and use conventions of letter writing • Read a letter 	Week 3 – Week 4	

		<ul style="list-style-type: none"> • Use punctuation • Write a thank you letter • Listen and identify months of the year • Ask and answer questions about birthdays <p>Complete sentences</p>		
Unit 2 The Circus	Lessons 1- 14	<ul style="list-style-type: none"> • Listen and follow songs • Read sentences • Read questions about cloths • Identify and use words with diagraphs • Read short texts • Listen and understand questions • Write whole words • Read and follow instructions • Read longer descriptions • Use and write pronouns in sentences • Write whole words • Listen and follow descriptions of cloths • Complete a short description • Read questions • Read words, phrases, and longer texts • Listen and follow longer descriptions • Ask and answer questions about appearance • Complete a short paragraph • Write a paragraph 	Week 5 – Week 6	

		<ul style="list-style-type: none"> • Use spelling words to complete sentences • Complete a number sequence 		
Unit 3 Big or Small	Lessons 1- 14	<ul style="list-style-type: none"> • Ask and answer questions about height and size • Write answers • Answer questions about position • Write questions • Recognise multiples • Listen and follow questions and answers about height • Write measurements • Read short texts • Say height measurements • Read height measurements • Read questions about height • Read and write questions with Who..? • Identify parts of the body • Compare height and size • Read comparative sentences • Talk about agreement of pronoun and verb • Write verbs in sentences • Listen and understand narratives • Write a paragraph • Take part in reading a story • Read instructions • Retell a story using puppets • Read short stories 	Week 7 - Week 8	

		<ul style="list-style-type: none"> • Talk about how to compare two things • Use spelling words to complete sentences 		
Unit 4 Machines	Lessons 1- 14	<ul style="list-style-type: none"> • Listen and follow a dialogue about machines • Identify and name machines • Spell and write words • Ask and answer questions read words and phrases • Identify and spell the /dʒ/ sound • Listen and identify machines • Read short texts • Read words and phrases • Sort objects • Write words • Recognise singular and plural • Read instructions • Write sentences • Ask for telephone numbers • Talk about road safety • Read advice • Name different machines • Talk about dangerous machines • Read and follow story • Give opinions • Identify types of questions • Write questions • Write machines words • Read short texts • Write instructions in sequence 	Week 9 - Week 10	

		Use spelling words to complete sentences		
Unit 5 Minibeats	Lessons 1- 14	<ul style="list-style-type: none"> • Listen to identify minibeasts • Ask and answer questions about a picture • Spell and write words • Listen and follow a story • Identify and name food items • Write words • Name the days of the week • Sing a song • Read words and phrases • Write words and phrases • Name days of the week • Identify and use 'is and are' • Write sentences • Read and understand the diagram about life cycle • Identify and use words that sequence events • Write about process • Read about process • Identify different ways to spell /l:/ • Write a list using commas • Write about the life cycle of a minibeast • Listen and understand descriptions • Describe a butterfly • Read short texts • Write a description 	Week 11 – Week 12	

		<ul style="list-style-type: none"> • Use spelling words to complete sentences 		
Unit 6 Homes	Lessons 1- 14	<ul style="list-style-type: none"> • Listen to and answer questions about a house • Talk about the importance of a home • Identify and name different rooms • Read words and phrases • Listen and understand description • Identify and name household objects • Listen and understand descriptions • Describe a home • Spell and write words • Write a description • Write questions • Ask and answer questions about locations • Read questions about locations • Write sentences • Answer questions about location • Answer questions about colour • Read rules • Write contrasting statement (BUT) • Listen and understand questions and answers 	Week 13- Week 14	

		<ul style="list-style-type: none">• Listen and understand opinions about preferences• Listen to a song• Ask and answer questions about activities• Write rules• Use spelling words to complete sentences• Read short texts		
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Learning Loss Plan for Grade 4 (based on grade 3)

Subject: English Language	Grade: 4A Semester: 1
Number of Lessons per week: 7 lessons	Specified period: two weeks
The Total Number of lessons during the specified period: 14 lessons	

Unit	Lesson No.	Basic Learning Outcomes	Implementation Time	Comments
Unit 1 Birthdays		<ul style="list-style-type: none"> • Write questions • Understand and use conventions of letter writing • Write a thank you letter 	3 Lessons	
Unit 2 The Circus		<ul style="list-style-type: none"> • Read longer descriptions • Use and write pronouns in sentences • Complete a short description 	3 Lessons	
Unit 3 Big or Small		<ul style="list-style-type: none"> • Ask and answer questions about height • Write measurements • Identify parts of the body • Compare height and size • Read short stories 	2 Lessons	
Unit 4 Machines		<ul style="list-style-type: none"> • Ask for telephone numbers • Talk about road safety • Read advice • Write instructions in sequence 	2 Lessons	
Unit 5 Minibeasts		<ul style="list-style-type: none"> • Name the days of the week • Identify and use 'is and are' • Identify and use words that sequence events • Write a list using commas • Write about the life cycle of a minibeast 	2 Lessons	

Unit 6 Homes		<ul style="list-style-type: none">• Identify and name different rooms• Identify and name household objects• Ask and answer questions about locations• Read rules• Write contrasting statement (BUT)	2 Lessons	
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The Teaching Content Plan for Grade 4A

Subject: English Language		Grade: 4A	Semester: 1
Number of lessons per week: 7	Number of lessons per semester: 112	Number of weeks: 16 (Week 1 to 2 are for the Implementation of the Learning Loss Plan)	

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Implementation of Learning Loss Plan	-	As stated in the Learning Loss Plan above	Week 1 – Week 2	
Unit 1 Back to School	Lessons 1- 12	<ul style="list-style-type: none"> Identify and name classroom objects Talk about what people are doing Give personal opinion Talk about verbs Write and spell sounds Write a paragraph 	Week 3 – Week 4	
Unit 2 Families	Lessons 1- 1	<ul style="list-style-type: none"> Identify and name family members Identify and name facial features Describe people Describe and compare heights Read words and phrases 	Week 5 – Week 6	
Unit 3 The Home	Lessons 1- 12	<ul style="list-style-type: none"> Identify and name rooms Identify and name household objects 	Week 7 - Week 8	

		<ul style="list-style-type: none"> • Ask and answer questions about activities in the home • Talk about actions • Write negative statements 		
Unit 4 Jobs	Lessons 1- 12	<ul style="list-style-type: none"> • Identify and name places in a country • Identify and name jobs • Say clock times • Talk about the past tense • Write a paragraph 	Week 9 – Week 10	
Unit 5 Healthy Habits	Lessons 1- 12	<ul style="list-style-type: none"> • Talk about duration of daily activities • Identify and name healthy habits • Talk about order of events • Make and refuse offers • Talk about a balanced diet • Read facts 	Week 11 – Week 12	
Unit 6 Dinosaurs	Lessons 1- 12	<ul style="list-style-type: none"> • Identify and name dinosaurs • Ask and answer questions • Give about past dates • Read large numbers • Read timelines • Read factual texts • Write sentences 	Week 13 – Week 14	

Unit 7 Supplementary Unit	Lessons 1- 12	<ul style="list-style-type: none">• Talk about action {verb+ing}• Give descriptions• Talk about events in the past• Talk about what people did• Talk about past dates• Read words and phrases• Read a diary• Read a story• Write sentences• Write descriptions	Week 15 – Week 16	
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المحتوى التدريسي لمناهج اللغة الإنجليزية للفصل الدراسي الأول (العام الدراسي 2022/2021) في ظل الوضع الحالي لجائحة (كوفيد 19)
للصفوف (5 - 10) بالإضافة إلى خطة معالجة الفاقد التعليمي في بداية العام الدراسي

مادة اللغة الإنجليزية

Learning Loss Plan for Grade 5 (based on grade 4)

Subject: English Language	Grade: 5 Semester: 1
Number of Lessons per week: 5 lessons	Specified period: two weeks
The Total Number of lessons during the specified period: 10 lessons	

Unit	Page No. & Activity No.	Basic Learning Outcomes	Implementation Time	Comments
Unit 1	SB: p.4 (act.1&2) SB: p.6 (act.1&2) SB: p.7 (act.1) SB: p.8 (act.1)	<ul style="list-style-type: none"> • Talk about what people are doing. • Write a paragraph. 	2 Lessons	
Unit 2+3	SB: p.10 (act.3) SB: p.12 (act.1&2) SB: p.18 (act.1&2) SB: p.20 (act.1)	<ul style="list-style-type: none"> • Write sentences with "because" • Write sentences in the present simple tense. 	3 Lessons	
Unit 4	SB: p.27 (act.1&2) SB: p.29 (act.1) CB: p.30 & 31 CB: p.35	<ul style="list-style-type: none"> • Talk about past tense • Write sentences in past tense. • Revise names of jobs. • Say clock times. 	2 Lessons	
Unit 5+6	CB: p.44 CB: p.45 SB: p.40 (act.2)	<ul style="list-style-type: none"> • Identify food groups. • Name healthy habits. • Revise past tense. 	3 Lessons	

The Teaching Content Plan for Grade 5A

Subject: English Language			Grade: 5A	Semester: 1
Number of lessons per week: 5	Number of lessons per semester: 80	Number of weeks: 16 (Week 1 to 2 are for the Implementation of the Learning Loss Plan)		

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Implementation of Learning Loss Plan	-	As stated in the Learning Loss Plan above	Week 1 – Week 2	
Unit 1 Welcome Back to English	Lessons 1- 12	<ul style="list-style-type: none"> • talk about classroom objects and school subjects talk about what they and other people like and dislike doing • make statements, ask and answer questions about past events • read descriptions of past events • recognise and use past forms of regular and irregular verbs • spell the past tenses of some key verbs • differentiate between past verb ending sounds • recognise and use alphabetical order using 	Week 3 – Week 5	

		<p>first, second and third letters</p> <ul style="list-style-type: none"> • plan their writing • give a mini-presentation • make a dictionary page 		
<p>Unit 2 Kids Like Us</p>	<p>Lessons 1- 12</p>	<ul style="list-style-type: none"> • talk about children in other countries • transfer information onto a chart • talk about their own and other children's likes and dislikes • talk about daily routines using the present simple • ask, answer and make statements about children's daily routines • spell plural nouns: words ending in -x, -s, -ch, -sh • write a description of their daily life • practice words into categories • plan and write an email with personal information • categorise plural words according to the sound of their endings • give a mini-presentation 	<p>Week 6 – Week 8</p>	

		<ul style="list-style-type: none"> do a project (do a survey and write a paragraph) 		
Unit 3 Growing Up	Lessons 1- 12	<ul style="list-style-type: none"> predict the content of a reading text talk about how living things change and grow understand and practice using 'can' and 'can't write sentences about what people can and can't do categorise activities do a survey about what their friends can and can't do give a mini-presentation understand and use time sequence words write a paragraph about what they do after school plan and make an information page about an Omani animal (pair project) categorise words according to long and short 'a' sounds 	Week 9 - Week 11	
Unit 4 Going Places	Lessons 1- 12	<ul style="list-style-type: none"> read information from a tourist information website 	Week 12 – Week 14	

		<ul style="list-style-type: none"> • ask and answer questions about plans for the week • make and respond to suggestions • analyse the language of making, accepting and refusing suggestions • discuss things to do in their city, town or area • give a mini-presentation • analyse the structure of a paragraph • write a paragraph by following a format • add capital letters to proper nouns • spell words with double letters • design a webpage about a place in Oman (group project) • categorise words into short or long 'oo' sounds 		
Unit 5 Friendship	Lessons 1- 12	<ul style="list-style-type: none"> • talk about friendship and what makes a good friend • categorise positive and negative adjectives relating to friendship • use question words 	Week 15 – Week 16	

		<ul style="list-style-type: none">• practice asking and answering questions using question words• read and discuss stories• find out information about a friend and give a mini-presentation• read and analyse a paragraph• find and correct errors in their own and a partner's work• plan and write a paragraph• make a poster about friendship rules (group project)• read and discuss a poem • practice working with syllables		
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Learning Loss Plan for Grade 6 (based on grade 5)

Subject: English Language	Grade: 6A Semester: 1
Number of Lessons per week: 5 lessons	Specified period: two weeks
The Total Number of lessons during the specified period: 10 lessons	

Unit	Page No. & Activity No.	Basic Learning Outcomes	Implementation Time	Comments
1	CB, P2, T1 CB, P3, T5 SB, P3, T4 SB, P3, T5, CB, P6, T1 CB, P7, T4 CB, p8, T2	-Talk about school subjects. -Ask and answer questions about likes and dislikes. -Ask and answer questions about Ali's Diary. -Give mini presentation.	2 Lessons	
2	SB p15 Act5 SB p19 Act4 SB p16 Act1-2 CB p21 Act4	-talk about their own and other children's likes and dislikes -talk about daily routines using the present simple -categories plural words according to the sound of their endings -write an email with personal information	2 Lessons	
3	CB, 28 & SB, 28 CB, 30 & SB, 30 CB, 32 & SB, 32	-Talk about how living things change and grow. -Understand and practice using "can" and "can't". -Write sentences about what people can and can't do.	2 Lessons	
4 +5	CB, 34 & SB, 34	-Understand and use time sequence words -Write a paragraph about what they do after school - listen for details - write for specific purpose - practice asking and answering questions using question words	4 Lessons	

The Teaching Content Plan for Grade 6A

Subject: English Language			Grade: 6A	Semester: 1
Number of lessons per week: 5	Number of lessons per semester: 80	Number of weeks: 16 (Week 1 to 2 are for the Implementation of the Learning Loss Plan)		

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Implementation of Learning Loss Plan	-	As stated in the Learning Loss Plan above	Week 1 – Week 2	
Unit 1 Creative Crafts	Lessons 1- 15	<ul style="list-style-type: none"> . Ask for and give personal information about themselves and others (R) . Ask for and give information describing objects, where they are from and what they are made of (R) . Read and understand factual information . Read and understand a variety of texts for specific information and general understanding . Listen to a variety of texts for specific information and general understanding . Follow a sequence of written instructions . Write short factual information about Omani crafts . Understand and use the verb 'to be' . Recognise and use common conventions for punctuation . Recognise and use the 'p' sound in common words 	Week 3 – Week 5	
Unit 2 Communication	Lessons 1- 15	<ul style="list-style-type: none"> . Understand and talk about different ways of communicating . Ask and answer questions about the meaning of symbols 	Week 6 – Week 8	

		<ul style="list-style-type: none"> . Ask and answer questions about how they and other people feel . Use adjectives to describe feelings . Use their voice, body and gesture to convey meaning . Listen to a variety of texts for specific information and general understanding . Write instructions to match symbols . Read and understand a variety of factual texts about methods of communication . Read and understand a biography . Recognise and understand paragraph structure . Recognise and use intonation to convey meaning 		
Unit 3 Fitness Fun	Lessons 1- 15	<ul style="list-style-type: none"> . Understand and talk about fitness and health . Give oral instructions . Understand more complex oral instructions . Understand more complex written instructions . Read and understand a variety of factual texts about fitness and health . Write positive and negative instructions . Write instructions for an exercise routine . Read and understand simple definitions . Recognise and use apostrophes in contractions . Recognise and use the soft and hard 'ow' sound in common words . Listen to a variety of texts for specific information and general understanding 	Week 9 - Week 11	
Unit 4	Lessons 1- 15	<ul style="list-style-type: none"> . Make statements and ask and answer 	Week 12 – Week 14	

Survival		<ul style="list-style-type: none"> questions about the past (R) . Recognise and use past forms of regular and irregular verbs (R) . Make and respond to suggestions about survival . Understand and talk about survival . Listen to a variety of texts for specific information and general understanding . Read and understand a variety of texts for specific information . Read and understand a story about survival . Read and understand story structure- beginning,, middle and end . Read and understand simple definitions . Write statements and answers about events in the past using 'did' and 'didn't' . Recognise and use indefinite articles . Recognise and use the soft and hard 'th' sound in common words 		
Unit 5 The World of Work	Lessons 1- 15	<ul style="list-style-type: none"> . Talk about jobs they and their fiends want to do . Talk about jobs their family members do . Read and understand information about a variety of jobs and related skills and activities . Understand and talk about time . Understand and use the question form of the verb in the present tense . Plan their writing . Write a simple report . Recognise and use the concept f syllabification . Listen to a variety of texts for specific information and general understanding 	Week 15 – Week 16	

Learning Loss Plan for Grade 7 (based on grade 6)

Subject: English Language	Grade: 7A Semester: 1
Number of Lessons per week: 5 lessons	Specified period: two weeks
The Total Number of lessons during the specified period: 10 lessons	

Unit	Lesson No.	Basic Learning Outcomes	Implementation Time	Comments
One Creative crafts	1-2 CB, p. 2 act 2	Listen for specific information	2 Lessons	
	3-5 SB p. 5 act 3,4	Understand and use of verb to"be"		
	12-14 SB P.8 act 4	Recognise and use common convention for punctuation		
Two Communication	1-2 CB, p. 14 act 2	Read and label words	2 Lessons	
	6-8 SB P. 19 ACT 2	Ask and answer questions about adjectives of feeling		
	12-14 SB p. act 2	Recognize and understand paragraph structure		
3 Fitness fun	6-8 CB, p 28 act 2	Listen and number pictures	2 Lessons	
	9-11 CB P, 31 ACT 2,3	Asking and answering questions using superlative adjectives		
	12-14 SB P. 34 ACT 1	Recognize and use apostrophes in contractions		
Four Survival	3-5 SB P. 41 ACT 2	Ask and answer questions using past simple	2 Lessons	
	9-11 SB P. 44 Act 2	Identify words related to boat. Identify some words end with the sound (th)		
Five	6-8 CB P. 46 ACT 2,3	Listen for specific information	2 Lessons	

The world of work	12-14 CB P. 50 ACT 1	Read the text for specific information		
	12- 14 SB P. 56 ACT 1	Understand and use questions form of the verb in the present tense.		

The Teaching Content Plan for Grade 7A

Subject: English Language			Grade: 7A	Semester: 1
Number of lessons per week: 5	Number of lessons per semester: 80	Number of weeks: 16 (Week 1 to 2 are for the Implementation of the Learning Loss Plan)		

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Implementation of Learning Loss Plan	-	As stated in the Learning Loss Plan above	Week 1 – Week 2	
Unit 1	Lessons 1- 15	<ul style="list-style-type: none"> . Talk about their holidays . Ask and answer questions about their own and other people’s holidays . Listen to a variety of texts for specific information and general understanding about what people did on holiday . Read and understand a variety of texts for specific information and general understanding about what people did on holiday . Write a short description about what people did for their holidays using the past simple 	Week 3 – Week 5	

		<p>. Understand and talk about actions happening in the past using the past continuous</p> <p>. Write a postcard</p> <p>. Recognise and use the past tense endings / t / and / d / and / Id / of regular verbs</p>		
Unit 2	Lessons 1- 15	<ul style="list-style-type: none"> • Talk about different ways of understanding • Talk about likes and dislikes • Understand and talk about famous people • Read and understand factual information about famous people • Listen to a variety of texts for specific information and general understanding • Write a simple biography • Plan their writing • Recognise and use the concept of syllabification 	Week 6 – Week 8	

Unit 3	Lessons 1- 15	<ul style="list-style-type: none"> . Understand and talk about different environments . Ask and answer questions giving factual information about different environments . Understand and use 'Wh-' question words to ask for factual information about the environment . Make comparisons about different animals and plants . Read and understand factual texts about the environment for specific information . Listen to oral texts about the environment containing factual information for specific information and general understanding . Write a factual report about an animal or plant 	Week 9- Week 11	
Unit 4	Lessons 1- 15	<ul style="list-style-type: none"> . Understand and talk about the price of things . Ask and answer questions about the price of things 	Week 12 – Week 14	

		<ul style="list-style-type: none"> . Write questions and answers about the price of things . Listen to short oral texts for specific information and general understanding . Listen to longer, more complex texts for specific information . Write a factual description about Omani money . Recognise and identify stress patterns in two syllable words 		
Unit 5	Lessons 1- 15	<ul style="list-style-type: none"> . Understand and talk about different kinds of entertainment . Understand and talk about different kinds of stories . Ask and answer questions about what people were doing using the past continuous . Write questions and answers about what people were doing using the past continuous . Listen to a variety of oral texts for specific 	Week 15 – Week 16	

		<p>information</p> <ul style="list-style-type: none">. Read and extract specific information from a variety of texts. Read and understand a detective story for pleasure. Recognise and identify the main stress in three syllable words. Identify and use the prefix 'un—'		
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Learning Loss Plan for Grade 8 (based on grade 7)

Subject: English Language	Grade: 8A Semester: 1
Number of Lessons per week: 5 lessons	Specified period: two weeks
The Total Number of lessons during the specified period: 10 lessons	

Unit	Lesson No.	Basic Learning Outcomes	Implementation Time	Comments
Unit 1 Happy Holidays	Lessons (1-14)	<ul style="list-style-type: none"> • <i>Talk about their holidays . Ask and answer questions about their own and other people’s holidays .</i> • <i>Listen to a variety of texts for specific information and general understanding about what people did on holiday .</i> • <i>Read and understand a variety of texts for specific information and general understanding about what people did on holiday .</i> • <i>Write a short description about what people did for their holidays using the past simple . Understand and talk about actions happening in the past using the past continuous . Write a postcard .</i> • <i>Recognise and use the past tense endings / t / and / d / and / Id / of regular verbs</i> 	2 Lessons	

<p>Unit 2 Great Thinkers</p>	<p>(Lessons 1-14)</p>	<ul style="list-style-type: none"> • <i>Talk about different ways of understanding</i> • <i>Talk about likes and dislikes</i> • <i>Understand and talk about famous people</i> • <i>Read and understand factual information about famous people</i> • <i>Listen to a variety of texts for specific information and general understanding</i> • <i>Write a simple biography</i> • <i>Plan their writing</i> • <i>Recognise and use the concept of syllabification</i> 	<p>2 Lessons</p>	
<p>Unit 3 Exciting Environment</p>	<p>(Lessons 1-14)</p>	<ul style="list-style-type: none"> • <i>Understand and talk about different environments .</i> • <i>Ask and answer questions giving factual information about different environments .</i> • <i>Understand and use 'Wh-' question words to ask for factual information about the environment .</i> • <i>Make comparisons about different animals and plants</i> • <i>Read and understand factual texts about the environment for specific information .</i> • <i>Listen to oral texts about the environment containing factual information for specific information and general understanding</i> • <i>Write a factual report about an animal or plan</i> 	<p>2 Lessons</p>	

<p>Unit 4 Super Shopping!</p>	<p>(Lessons 1-14)</p>	<ul style="list-style-type: none"> • <i>Understand and talk about the price of things .</i> • <i>Ask and answer questions about the price of things .</i> • <i>Write questions and answers about the price of things .</i> • <i>Listen to short oral texts for specific information and general understanding .</i> • <i>Listen to longer, more complex texts for specific information.</i> • <i>Write a factual description about Omani money .</i> • <i>Recognise and identify stress patterns in two syllable words</i> 	<p>2 Lessons</p>	
<p>Unit 5 That's entertainment</p>	<p>(Lessons 1-14)</p>	<ul style="list-style-type: none"> • Understand and talk about different kinds of entertainment . • Understand and talk about different kinds of stories . • Ask and answer questions about what people were doing using the past continuous . • Write questions and answers about what people were doing using the past continuous . • Listen to a variety of oral texts for specific information . • Read and extract specific information from a variety of texts . • Read and understand a detective story for pleasure . • Recognise and identify the main stress in three syllable words . • Identify and use the prefix 'un–' 	<p>2 Lessons</p>	

The Teaching Content Plan for Grade 8A

Subject: English Language			Grade: 8A	Semester: 1
Number of lessons per week: 5	Number of lessons per semester: 80	Number of weeks: 16 (Week 1 to 2 are for the Implementation of the Learning Loss Plan)		

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Implementation of Learning Loss Plan	-	As stated in the Learning Loss Plan above	Week 1 – Week 2	
Unit 1 More Free Time	Lessons 1- 15	<ul style="list-style-type: none"> . Familiarise students with the geography of the book . Read and understand a story . Read and understand a variety of short texts . Listen to a variety of texts for specific information and general understanding . Read and write reviews on popular activities . Compare and contrast negative and positive activities . Use too + adjective . Recognise the /ei/ sound in words . Mark sentence stress . Listen to, write and conduct an interview . Categorise vocabulary into verbs, nouns, adjectives and adverbs . Express opinions and advice . Discuss good and bad uses of time 	Week 3 – Week 6	

<p>Unit 2 Creatures</p>	<p>Lessons 1- 15</p>	<ul style="list-style-type: none"> . Listen to a variety of texts and make inferences . Read and understand a longer more complex fictional story . Structure interview questions . Compare and contrast negative and positive aspects of zoos . Write their opinions on the good and bad aspects about ZOOS . Recognise the /ə/ sound in words . Make comparisons using 3 syllable adjectives . Identify and use 'used to . Use conjunctions to build sentences . Plan and participate in a simple debate . Listen to a variety of texts for specific information and general understanding . Use dictionary skills for matching definitions 	<p>Week 7 – Week 10</p>	
<p>Unit 3 Inventors and Inventions</p>	<p>Lessons 1- 15</p>	<ul style="list-style-type: none"> . Write about a process . Listen to a variety of texts for specific information and general understanding . Identify and use passives . Identify subject and object . Read and understand factual information about processes . Research for information . Sequence processes . Recognise the /u:/ sound in words . Categorise different materials . Reflect on their learning . Write stories using the story machine . Expand sentences using adjectives and adverbs 	<p>Week 11 - Week 13</p>	

<p>Unit 4 Great Cities</p>	<p>Lessons 1- 15</p>	<ul style="list-style-type: none"> . Read and understand a variety of texts about great cities . Listen and understand a variety of interviews for specific information . Make comparisons between cities . Define cities, towns and villages . Form, ask and answer questions about directions and locations . Identify and use the present perfect . Recognise the /əv/ and /51/ sounds in words . Identify and use contrasting conjunctions . Make polite requests in a variety of situations . Write about the advantages and disadvantages between cities and villages . Read and write a variety of texts . Read a timetable and map . Use the 24-hour clock 	<p>Week 14 – Week 16</p>	
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Learning Loss Plan for Grade 9 (based on grade 8)

Subject: English Language	Grade: 9A Semester: 1
Number of Lessons per week: 5 lessons	Specified period: two weeks
The Total Number of lessons during the specified period: 10 lessons	

Unit	Lesson No.	Basic Learning Outcomes	Implementation Time	Comments
One More free time	3-4	Students will be able to write an email.	3 Lessons	SB p.4 (act. 2)
	8-9	Students will be able to ask and answer questions through doing a survey.		SB p.7 (act. 2)
	10- 11	Students will be able to read for specific information.		SB p. 9 (act. 1)
Two Creatures features.	1-2	Students will be able to write conditional sentences.	3 Lessons	SB p.12 (act.2)
	3- 4	Students will be able to read for specific information and answer "Wh" questions.		CB p.13 (act.3)
	5-7	Students will be able to write questions correctly.		CB p.17 (act.3)
	10- 11	Students will be able to write sentences using comparatives and superlatives and using because to give reason.		CB p.18 (act.1)
Three Inventors and inventions	1-2	Students will be able to read and sort words according to their parts of speech.	2 Lessons	SB p.22 (act. 3)
	5-7	Students will be able to write passive sentences.		CB p.26 (act. 1)

		Students will be able to read for specific information and answer "Wh" questions.		CB p.26 (act. 2) SB p.26 (act.2)
Four Great cities	5- 7	Students will identify the difference between the past simple and present perfect.	2 Lessons	SB p.36 (act. 2)
	5-7	Students will write a paragraph using contrasting words.		SB P, 35 act 1
	12-14	Students will listen for specific information		SB P.39 act 1

The Teaching Content Plan for Grade 9A

Subject: English Language			Grade: 9A	Semester: 1
Number of lessons per week: 5	Number of lessons per semester: 80	Number of weeks: 16 (Weeks 1 to 2 are for the Implementation of the Learning Loss Plan)		

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Implementation of Learning Loss Plan	-	As stated in the Learning Loss Plan above	Week 1 – Week 2	
Unit 1 Teen Time	Lessons 1- 15	<ul style="list-style-type: none"> • Give opinions about different teen interests and issues. • Listen to and recognise opinions and reasons • Ask and answer questions for personal information • Recognise and use common functional and idiomatic expressions • Recognise, understand and use: possessive adjectives, possessive pronouns, possessive apostrophe, conjunctions for giving reasons. • Write a longer description of a person 	Week 3 – Week 6	
Unit 2 Writers and Writing	Lessons 1- 15	<ul style="list-style-type: none"> • Apply objective criteria for assessing writing • Make sentences longer using clauses, adjectives and adverbs • Read and understand different semi-authentic texts • Write a story using a range of writing tools Use punctuation • Understand copyright and referencing conventions • Recognise and use similes, metaphors, alliteration, etc. 	Week 7 – Week 10	

		<ul style="list-style-type: none"> • Identify and use the features of direct speech • Recognise and use relative clauses • Order adjectives 		
Unit 3 Money	Lessons 1- 15	<ul style="list-style-type: none"> • Read and understand a variety of texts about money • Read and understand a story about King Midas • Write a formal letter of complaint • Plan and discuss the advantages and disadvantages of money • Give personal opinions • Listen for attitude • Read and identify topics • Understand and use multiple meanings of words • Differentiate between present simple and present perfect • Recognise and use the past perfect 	Week 11 - Week 13	
Unit 4 Space	Lessons 1- 15	<ul style="list-style-type: none"> • Read and understand longer texts about space • Read and interpret a more complicated table and graphs • Write complex sentences using conjunctions • Listen to and understand a variety of longer texts • Ask for clarification • Speak politely • Use large numbers • Identify and use adverbial clauses of time • Recognise and use reflexive pronouns • Recognise and use irregular comparatives and superlatives 	Week 14 – Week 16	

Learning Loss Plan for Grade 10 (based on grade 9)

Subject: English Language	Grade: 10A Semester: 1
Number of Lessons per week: 5 lessons	Specified period: two weeks
The Total Number of lessons during the specified period: 10 lessons	

Unit	Lesson No.	Basic Learning Outcomes	Implementation Time	Comments
Unit 1: Teen Time	Lessons (1-2)	<ul style="list-style-type: none"> Give opinions about different teen interests and issues. Listen to and recognise opinions and reasons. Ask and answer questions for personal information Recognise and use common functional and idiomatic expressions Recognise, understand and use: possessive adjectives, possessive pronouns, possessive apostrophe, conjunctions for giving reasons. Write a longer description of a person Recognise and read /i/ and // sounds Reflect on learning and area of study 	3 Lessons	
	Lessons (3-4)			
	Lessons (5-7)			
	Lessons (8-9)			
	Lessons (10-11)			
	Lessons(12-14)			
Unit 2: Writers and Writing	Lessons (1-2)	<ul style="list-style-type: none"> Apply objective criteria for assessing writing. Make sentences longer using clauses, adjectives, and adverbs. Read and understand different semi-authentic texts. Write a story using a range of writing tools Use punctuation Understand copyright and referencing conventions. Recognise and use similes, metaphors, alliteration, etc. Identify and use the features of direct speech. Recognise and use relative clauses Order adjectives Identify /θ/ and /ð/ sound. 	3 Lessons	
	Lessons (3-4)			
	Lessons (5-7)			
	Lessons (8-9)			
	Lessons (10-11)			
	Lessons (12-14)			

Unit 3: Money	Lessons (1-2)	<ul style="list-style-type: none"> • Read and understand a variety of texts about money. • Read and understand a story about King Midas • Write a formal letter of complaint Plan and discuss the advantages and disadvantages of money. • Give personal opinions Listen for attitude • Read and identify topics. • Understand and use multiple meanings of words. • Differentiate between present simple and present perfect • Recognise and use the past perfect Sounds /ɒ/, // and /e/. 	2 Lessons	
	Lessons (3-4)			
	Lessons (5-7)			
	Lessons (8-9)			
	Lessons (10-11)			
	Lessons (12-14)			
Unit 4: Space	Lessons (1-2)	<ul style="list-style-type: none"> • Read and understand longer texts about space. • Read and interpret a more complicated table and graphs . • Write complex sentences using conjunctions • Listen to and understand a variety of longer texts Ask for clarification. • Speak politely Use large numbers Identify and use adverbial clauses of time • Recognise and use reflexive pronouns. • Recognise and use irregular comparatives and superlatives Recognise sounds /s/ and /z. 	2 Lessons	
	Lessons (3-4)			
	Lessons (5-7)			
	Lessons (8-9)			
	Lessons (10-11)			
	Lessons (12-14)			

The Teaching Content Plan for Grade 10A

Subject: English Language			Grade: 10A	Semester: 1
Number of lessons per week: 5	Number of lessons per semester: 80	Number of weeks: 16 (Weeks 1 to 2 are for the Implementation of the Learning Loss Plan)		

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Implementation of Learning Loss Plan	-	As stated in the Learning Loss Plan above	Week 1 – Week 2	
Unit 1 New Media	Lessons 1- 15	<ul style="list-style-type: none"> • Read and understand a variety of reading texts • Use vocabulary related to the new media • Discuss issues related to the new media • Use expressions to give opinion • Make comparison using different comparative structures • Form and use phrasal verbs • Interpret visual data • Write a summary comparing two pie charts • Design a blog 	Week 3 – Week 6	
Unit 2 Climate Change	Lessons 1- 15	<ul style="list-style-type: none"> • Read and understand a variety of reading texts • Listen to and respond to a variety of texts • Use vocabulary related to climate change • Construct cause and effect sentences 	Week 7 – Week 10	

		<ul style="list-style-type: none"> • Form and use compound nouns • Participate in a debate • Use expression for agreeing and disagreeing • Use word stress • Write an opinion essay • Design a reusable shopping bag 		
Unit 3 Renewable Energy	Lessons 1- 15	<ul style="list-style-type: none"> • Read and understand a variety of text including emails and infographic • Listen to a variety of texts • Use vocabulary related to renewable energy • Use conjunctions in writing • Participate in discussion and presentations • Recognise the different between the formal and informal language • Write a request email 	Week 11 - Week 13	
Unit 4 Civilisation	Lessons 1- 15	<ul style="list-style-type: none"> • Read and understand a variety of text including historical narratives and biographies • Use vocabulary related to civilisation • Use the passive tense to describe past events • Use adverbs of degree • Participate in discussions • Use phrases related to time • Write a biography • Produce a leaflet 	Week 14 – Week 16	

المحتوى التدريسي لمناهج اللغة الإنجليزية للفصل الدراسي الأول (العام الدراسي 2022/2021م) في ظل الوضع الحالي لجائحة (كوفيد 19)

للصفين (11 - 12)

مادة اللغة الإنجليزية

Learning Loss Plan for Grade 11 – Core subject (based on grade 10)

Subject: English Language	Grade: 11A(Core)	Semester: 1
Number of Lessons per week: 6 lessons	Specified period: two weeks	
The Total Number of lessons during the specified period: 12 lessons		

Unit	Lesson No.	Basic Learning Outcomes	Implementation Time	Comments
One New Media	Lesson 4 CB, 4 & SB, 4	<ul style="list-style-type: none"> Make comparison using different comparative structures. 	3 Lessons	
	Lesson 5 CB, 5 & SB, 5	<ul style="list-style-type: none"> Form and use phrasal verbs. 		
	Lesson 8 CB, 8 & SB, 8-9	<ul style="list-style-type: none"> Interpret visual data. Write a summary comparing two pie charts. 		
Two Climate Change	Lesson 4 CB, 15-16 & SB, 14	<ul style="list-style-type: none"> Construct cause and effect sentences. 	3 Lessons	
	Lesson 5 CB,17 & SB, 15	<ul style="list-style-type: none"> Form and use compound nouns. 		
	Lesson 6 SB, 16	<ul style="list-style-type: none"> Use expressions for agreeing and disagreeing. 		
	Lesson 9	<ul style="list-style-type: none"> Write an opinion essay. 		

	CB, 20 & SB, 18-19			
3 Renewable Energy	Lesson 4 CB, 28 & SB, 24	<ul style="list-style-type: none"> • Use conjunctions in writing. 	3 Lessons	
	Lesson 9 SB, 28-29	<ul style="list-style-type: none"> • Recognize the difference between formal and informal email. • Write a request email. 		
Four Civilization	Lesson 4 CB, 40 & SB, 34	<ul style="list-style-type: none"> • Use passive tense to describe past events. 	3 Lessons	Needs more practice.
	Lesson 5 SB, 35	<ul style="list-style-type: none"> • Use adverbs of degree. 		
	Lesson 8 & 9 CB, 45 & SB, 38-39	<ul style="list-style-type: none"> • Write a biography. 		

The Teaching Content Plan for Grade 11A- Core

Subject: English Language		Grade: 11A(Core)	Semester: 1
Number of lessons per week: 6	Number of lessons per semester: 96	Number of weeks: 16 (Weeks 1 to 2 are for the Implementation of the Learning Loss Plan)	

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Implementation of Learning Loss Plan	-	As stated in the Learning Loss Plan above	Week 1 – Week 2	
Theme 1 Communication	Units 1-5	<ul style="list-style-type: none"> • consider and discuss different ways of communication, particularly body language and the Internet • analyse the structure of a reading text • practise strategies for reading a text both for gist and in detail • review usages of the present simple and present continuous • expand vocabulary associated with mobile phones and practise SMS abbreviations • practise listening for specific information • analyse the structure of a successful conversation • improve your conversational skills • examine rules for writing e-mails and analyse e-mails according to the rules • write your own e-mails 	Week 3 – Week 6	
Theme 2 Those Teenage Things	Units 1- 5	<ul style="list-style-type: none"> • consider and discuss the changes brought about by adolescence • identify the main ideas in a reading text • develop your vocabulary by finding words with similar meanings 	Week 7 – Week 10	

		<ul style="list-style-type: none"> • discuss the relationship between parents and teenagers • review usages of the past simple and past continuous • create a poem for your best friend or someone else important to you • consider and discuss Western influences on teenagers • listen to interviews and fill in information on a chart • use a simple correction code for proofreading and editing • write an informal letter to a problem page 		
Theme 3 Travellers and Tourists	Units 1- 5	<ul style="list-style-type: none"> • discuss different types of holidays and tourism • consider the differences between travellers and tourists • review usages of future tense forms • write a description of a tour • expand vocabulary associated with holidays and tourism • listen for specific information • do a role play about tourist development • make and respond to suggestions • design a tour for visitors to Oman • write a description of a trip to the Wahiba Sands desert 	Week 11 - Week 13	
Theme 4 Innovations	Units 1- 5	<ul style="list-style-type: none"> • consider and discuss innovations and inventions • find specific information in a reading text • do a trivia quiz • review the usage of the past passive • discuss the inventions which you consider to be most helpful and most harmful • talk about the uses and limitations of virtual reality 	Week 14 – Week 16	

		<ul style="list-style-type: none">• use prediction skills to help with understanding a listening text• consider e-shopping and the disadvantages of buying something online• read and discuss terms and conditions for joining an online DVD club• write an e-mail of complaint		
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The Teaching Content Plan for Grade 11 Elective

Subject: English Language		Grade: 11 Elective	Semester: 1
Number of lessons per week: 4	Number of lessons per semester: 64	Number of weeks: 16	

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Unit 1 Fame	Whole unit	<ul style="list-style-type: none"> • Giving opinions; describing a TV show • read about a social media networking event • Talking about personal experiences related to people who influence others • Read news about social media influencers and reality TV • Write a review • Read a questionnaire about experiences • Listen to people talking about TV shows • Choosing appropriate linguistic response • read and listen for details • Write a review • Exchanging opinions • Pronouncing words ending in <i>-ght</i> and <i>-ghed</i> • Writing a film review • Using topic sentences • Showing attitude in writing • Listen for detail • Read response 	Week 1 – Week 4	
Unit 2 The Mind	Whole unit	<ul style="list-style-type: none"> • Identifying detailed information • talking about recent or unfinished activities 	Week 5 – Week 8	

		<ul style="list-style-type: none"> • read about clever animals • use present perfect continuous • Talking about people • Read and listen for details about phobias • Writing a description • Use relative clauses • use question tags • Asking and answering with question tags • read and listen for gist and detail • Write a description of people • Question tag intonation • Asking and answering with question tags • Organise information logically • Include percentages and numbers • write a description of data • Using reference words 		
Unit 3 In the Past	Whole unit	<ul style="list-style-type: none"> • Read about archaeological finds • Talking about the past • Use past perfect ; verb + to+ infinitive • Read for gist and detail • Listening to recipe instructions • Use the phrase used to • Words containing <i>ui</i> • Write a recommendation • Describing a picture • Listen to people talking about meals • Writing an introduction and conclusion • Writing an opinion essay • Using progressive pronouns and substitution words identifying a situation 	Week 9 - Week 12	
Unit 4 careers	Whole unit	<ul style="list-style-type: none"> • Read about two sports personalities 	Week 13 – Week 16	

		<ul style="list-style-type: none">• Talking about advantages and disadvantages• Complete a mind map• Use the future continuous tense• Read about career advice• Read for gist and details• Making arrangements by email• Talking about preferences• learn words with /s/ and /z/• Read for details and gist• Listen for details• Use correct language for formal writing• Write a formal letter or email• Use references words• Read for details• use expressions for formal letters and emails		
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Learning Loss Plan for Grade 12 Core subject - (based on grade 11)

Subject: English Language	Grade: 12A(Core)	Semester: 1
Number of Lessons per week: 6 lessons	Specified period: two weeks	
The Total Number of lessons during the specified period: 12 lessons		

Theme	Lesson No.	Basic Learning Outcomes	Implementation Time	Comments
Theme 1: Communication	<u>Lesson 1:</u> CB p2 : R.text CB P4: R.text WB p7 Act 3	<ul style="list-style-type: none"> Analyse the structure of a reading text. Practise strategies for reading a text both for gist and in detail. Practise listening for specific information. 	3 Lessons	Adapted Act. Adapted Act: Wh? questions Adapted Act: Multiple Choice Qs
	<u>Lesson 2</u> Grammar & Vocabulary	<ul style="list-style-type: none"> Review usages of the present simple and present continuous. Expand vocabulary associated with mobile phones and practise SMS abbreviations. 		Revision Lesson with free selection of tasks and materials
	<u>Lesson 3</u> Writing	<ul style="list-style-type: none"> Analyse rules for writing e-mails Write an informal e-mail. 		Revision lesson with free selection of tasks & materials
Theme 2: Those Teenage Things	<u>Lesson 1</u> CB p19 time to talk + CB p25 Act 4 CB p18: R. text WB p22 Act 2	<ul style="list-style-type: none"> Discuss the stereotypes and interests of teenagers Identify specific information in a reading text. Listen to a conversation to fill in information on a chart. 	3 Lessons	Speaking activity Adapted Act: True/ False Qs. Adapted Act: Sentences with gaps.
	<u>Lesson 2</u> Grammar & Vocabulary	<ul style="list-style-type: none"> Develop vocabulary by finding words with similar meanings. Review usages of the past simple and past continuous. 		Revision lesson with free selection of tasks and materials
	<u>Lesson 3</u> Writing	<ul style="list-style-type: none"> Use simple correction codes for proofreading and editing. Write a final draft of an informal e-mail. 		Free selection of activities and materials.

Theme 3: Travelers and Tourists	Lesson 1 CB p35 time to talk WB p36 Act 3	<ul style="list-style-type: none"> Discuss different types of holidays and tourism with their advantages and disadvantages. Listen for specific information. 	3 Lessons	Speaking activity with prompts and pictures Adapted Act: Multiple choice Qs
	Lesson 2 Grammar & vocabulary	<ul style="list-style-type: none"> Review usages of future tense forms. Expand vocabulary associated with holidays and tourism. 		Free selection of activities and materials
	<u>Lesson 3</u> Writing	<ul style="list-style-type: none"> Write a description of a tour. 		Free selection of materials
Theme 4: Innovations	<u>Lesson 1</u> CB p51 Time to talk CB p54-55 R. Text WB p50 Act1	<ul style="list-style-type: none"> Discuss innovations and inventions. Find specific information in a reading text. Use prediction skills to help with understanding a listening text. 	3 Lessons	Speaking activity with prompts & stimulus Adapted Reading Act Wh?Qs Adapted listening Act Multiple choice Qs
	<u>Lesson 2</u> Grammar	<ul style="list-style-type: none"> Review the usage of the past passive. 		Revision lesson with free selection of activities and materials.
	<u>Lesson 5</u> Writing	<ul style="list-style-type: none"> Write an e-email of complaint. 		Revision lesson with free selection of activities and materials

The Teaching Content Plan for Grade 12A Core

Subject: English Language	Grade: 12A Core	Semester: 1
Number of lessons per week: 6	Number of lessons per semester: 96	Number of weeks: 16 (Weeks 1 to 2 are for the Implementation of the Learning Loss Plan)

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Implementation of Learning Loss Plan	-	As stated in the Learning Loss Plan above	Week 1 – Week 2	
Theme 1 Retail Therapy	Units 1-5	<ul style="list-style-type: none"> • practise skimming for information to improve reading skills • practise differentiating between the past simple and past simple passive • build up and use vocabulary associated with the world of retail and shopping • develop the ability to guess vocabulary from context • practise prediction skills when dealing with a listening text • acquire and use language required for expressing likes, dislikes and preferences • analyse the structure of an evaluative essay • practise writing an evaluative essay 	Week 3 – Week 6	
Theme 2 Starting University	Units 1- 5	<ul style="list-style-type: none"> • learn to calculate reading speed and practise strategies for improving it • practise finding specific information in a reading text • review and practise the formation and usage of the past perfect tense • practise using the past perfect tense in reported speech 	Week 7 – Week 10	

		<ul style="list-style-type: none"> • build up and use vocabulary associated with university and further study • practise describing the location and features of different places • acquire and use language required for asking for clarification • practise writing a letter to a teacher 		
Theme 3 Tourism	Units 1- 5	<ul style="list-style-type: none"> • practise scanning for information to improve reading skills • review and practise the formation and usage of the first conditional tense • build up and use vocabulary associated with the tourism and hospitality industries • acquire and use language required for complaining and responding to complaints • work on improving spoken fluency through quizzes and role play situations • develop the ability to sequence ideas in a narrative essay • practise writing a narrative essay 	Week 11 - Week 13	
Theme 4 Travel and Transport	Units 1- 5	<ul style="list-style-type: none"> • work on improving reading speed through timed reading practice • practise differentiating between the present perfect and present perfect continuous • build up and use vocabulary associated with travel and transport • build up and use language associated with describing trends • acquire and use language required for asking for and giving explanations • learn to analyse the structure of an informative essay • practise writing an informative essay 	Week 14 – Week 16	

The Teaching Content Plan for Grade 12 Elective

Subject: English Language		Grade: 12 Elective	Semester: 1
Number of lessons per week: 4	Number of lessons per semester: 64	Number of week: 16	

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Unit 1	Whole unit	<ul style="list-style-type: none"> • Read for gist; understanding comparative texts • Write a review • Analyse questions • Talk about time, place and result • Write an opinion essay • Listen for details • Give reasons for and against • Discuss habits • Use linking words • Understand and use present perfect simple and continuous • Use the language of 	Week 1 – Week 4	
Unit 2	Whole unit	<ul style="list-style-type: none"> • Read to summarise • Read to report information • Talk about quantity and quality • Give opinion • Write for and against essay subjectively and objectively • Listen to summarise • Discuss problem • Understand and use future in the past • Understand and use modal verbs in the past 	Week 5 – Week 8	

Unit 3	Whole unit	<ul style="list-style-type: none"> • Describe data, figures and amounts • Write a description of data • Predict and describe change • Listen and make notes • Interpret and discuss graphs • Summarise a discussion • Give opinion and reasons • Use future tenses • Use future expressions 	Week 9 - Week 12	
Unit 4	Whole unit	<ul style="list-style-type: none"> • Reading for specific information • Write conclusions • Give examples • Write a problem solution essay • Roleplay about university life • Analyse facts about university • Discuss a survey • Discuss a report • Use question tags • Use conditions 	Week 13 – Week 16	