

لتقدم بثقة
Moving Forward
with Confidence



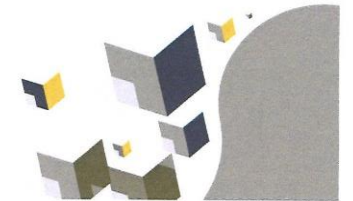
المحتوى التدريسي للمناهج الدراسية

للعام الدراسي ٢٠٢٠/٢٠٢١م في ظل
الوضع الحالي لجائحة (كوفيد١٩)

لمادة اللغة الإنجليزية
للسفوف (١ - ١٢)

أكتوبر ٢٠٢٠م

الفصل الدراسي الثاني



اللغة الإنجليزية

المحتوى التدريسي للمواد الدراسية للعام الدراسي 2021 /2020 في ظل الوضع الحالي لجائحة كوفيد-19

Subject: English	
Grade: 1B	
Number of lessons per week: 7	Number of teaching hours per week: 4
Number of teaching hours for semester two: -	Number of teaching hours after deletion : 24

*Red font indicates cancelled activities

Unit/ Theme	Lesson/ Topic	Status (Cancelled activities)	Learning outcomes	Suggested implementation time (in hours)	Remarks
EFM Unit 1 My Family	Lessons: 1- 4	- (lesson 1) task 1 ,task 2, -(lesson 2) task 1,3 -(lesson 3) task 1,3 -(lesson 4) task 1,2	- To practice blending CVC words. - To apply blending skills to read a simple text. - To answer questions about and respond to a text - To recognise the tricky words. - To read words independently - To listen and write the correct first letter to complete the words Pat, sat, on and hat. Link	1 hour	Week 1
Jolly phonics	(th+th , qu)			1 hour	
EFM Unit 1 MY Family	Lessons: 5-9	- lesson 5 ,task 2,3 lesson 7		1 hour	

		-Lesson 9 task 1,3	- To look at a picture and complete a sentence. - To write a sentence about personal ability.	1 hour	
Jolly phonics	(reading 1 lesson 1+2)				
EFM Unit 2 On the Farm	Lessons: 1- 4	-lesson 1, task 1,2 step 1 -lesson 2 task 1 -lesson 3, task 1 ,2,3 -lesson 4, task 1,2	- To recognise the tricky words. - To read words independently. - To write a sentence about a picture. - To practise blending words. - To apply blending skills to read a simple text. -To answer questions about and respond to a text - To write a sentence about students' own snacks -To identify family members	1 hour	Week 2
Jolly phonics	(reading 2 lesson 1+2)			1 hour	
EFM Unit 2 On the Farm	Lessons: 5-9	-lesson 5 ,task 1 -lesson 6 - lesson 7 ,task 1 ,2 -lesson 8 task 1 -lesson 9 task 1,2	-read and match whole words -ask and answer questions about family members -listen to and join with a song -identify and name characters and objects	1 hour	

Jolly phonics	(reading 3 lesson 1+2)		-understand the pronoun she/he	1 hour	Week 3
EFM Unit 3 Things I can do	Lessons: 1-5	Lesson 1,task 1,4,5 -lesson 2, task 1,2 -lesson 3 ,task 1,2 ,4 -lesson 4 -lesson 5 task 1,2	-count and write numbers 1-10 in ascending and descending order -listen to and understand a longer piece of text -identify the size of objects -To identify and name animals and their parts -identify and name prepositions -listen and understand descriptions of ability and inability	1 hour	
Jolly phonics	(reading 4 lesson 1+2)			1 hour	
EFM Unit 3 Things I can do	Lessons: 6-8	-lesson 6 task 1,2 step 4, task 3 -lesson 7 -lesson 8 task 2 step 2-4 -lesson 9 -lesson 10	-describe ability -use but for contrast -identify numbers 11-20 -identify rooms and associate objects in a house	1 hour	

Jolly phonics	(reading 5 lesson 1+2)		- ask and answer questions about locations	1 hour	Week 4
EFM Unit 4 My House	Lessons: 1-4	-lesson 1, task 2 step 2 -lesson 2 task 1 -lesson 3 task 1,2 -lesson 4 task 1,2 step 1	-write simple sentences -listen and identify household objects -complete sentences based on the structure they learned -identify and name food -talk about food preferences	1 hour	
Jolly phonics	(reading 6 lesson 1+2)		-identify stages of growing plants	1 hour	
EFM Unit 4 My House	Lessons: 5-10	-lesson 5 task 1,2 -lesson 6 -lesson 7 task 2,3 -lesson 8 task 2,3 -lesson 9 task 1 -lesson 10 task 1, 2 step 2, task 3	-listen to a story -recognise and use left and right -listen to descriptions and identify clothes -describe own clothes -listen to and understand descriptions of items of clothes	1 hour	
Jolly phonics	(reading 7 lesson 1+2)		-ask and answer questions about items of clothes	1 hour	
EFM Unit 5	Lessons: 1-4	-lesson 1 task 3,5		1 hour	

Food		-lesson 2 task 1, 3 step 2, task 4 -lesson 3 -lesson 4 task 2	-describe what a character is wearing -identify and name pieces of furniture and location -make statements about items of clothings in bedroom		Week 5
Jolly phonics	(reading 8 lesson 1+2)			1 hour	
EFM Unit 5 Food	Lessons: 5-8	Lesson 5 task 1step 4, task 2 step 1 -lesson 5 task 1 step 2 -lesson 6 task 1,2,3,4 -lesson 7 task 1,2 step 3 -lesson 8 task 1 -lesson 9 -lesson 10		1 hour	
Jolly phonics	(reading 9 lesson 1+2)			1 hour	

EFM Unit 6 Clothes	Lessons: 1-4	-lesson 1 task 1 -lesson 2 task 1,4 STEP 3 -lesson 3 task 1, 3 step 3, task 4 -lesson 4 task 3		1 hour	Week 6
Jolly phonics	(reading 10 lesson 1+2)			1 hour	
EFM Unit 6 Clothes	Lessons: 5-8	-lesson 5 task 1,2 -lesson 6 task 1,2 - lesson 7 task 1,4 -lesson 8 task 1 -lesson 9,10		1 hour	
Jolly phonics	Full revision			1 hour	

Subject: English	
Grade: 2B	
Number of lessons per week: 7	Number of teaching hours per week: 4
Number of teaching hours for semester two: -	Number of teaching hours after deletion :24

Unit/ Theme	Lesson/ Topic	Status (Cancelled activities)	Learning outcomes	Suggested implementation time (in hours)	Remarks
EFM Unit 1 Free time	Lessons: 1- 3	-lesson 1 task 3,4,5 -lesson 2 task 1 -lesson 3 task 1,2,4	-To recognise alternative spellings -To read a short text with words containing the alternative spellings. -To identify words in the text containing the alternative spellings. -To demonstrate understanding by identifying correct sentences -To review the alternative spellings -To blend and segment words containing the alternative spellings.	1 hour	Week 1
Jolly phonics	(reading 1 lesson 1+2)			1 hour	
EFM Unit 1 Free time	Lessons: 4-8	-lesson 4 task 1,2,4,5 -lesson 5 task 1,2 -lesson 6 -lesson 7 task 1,2 -lesson 8 task 1,4		1 hour	

Jolly phonics	(reading 2 lesson 1+2)		-To apply segmenting skills to unscramble letters and form words	1 hour	Week 2
EFM Unit 2 Animals	Lessons: 1-4	-lesson 2 task 1,4 -lesson 3 task1+2 step 2, task 4 -lesson 4 task 1,2	-To review the alternative spelling oy for the sound oi. -To practise spelling words. -To review and recognize the alternative spelling -To blend and segment words containing the alternative spelling.	1 hour	
Jolly phonics	(reading 3 lesson 1+2)		-To practise spelling by completing words. To write a sentence about students' own snacks	1 hour	
EFM Unit 2 Animals	Lessons: 6-8	-Lesson 6 task 1,2,3 step 2, task 4 -lesson 7 task 1,2 -lesson 8 task 1 -lesson 9, 10	-To read a short text with words containing the alternative spellings. -To apply segmenting skills to unscramble words with the alternative spellings -To identify words in the text containing the alternative spellings.	1 hour	
Jolly phonics	(reading 4 lesson 1+2)		-To demonstrate understanding by completing a multiple choice activity.	1 hour	
EFM Unit 3 Five Senses	Lessons: 1-4	-lesson 1 task 1,2, 3 step 4 -lesson 2 task 1, -lesson 3 task 1,2 -lesson 4 task 1,2,3	-To revise names, classroom objects, days of the week	1 hour	Week 3

		-lesson 5	-to order days of the week		
Jolly phonics	(reading 5 lesson 1+2)		-to talk about free time activities	1 hour	
EFM Unit 3 Five Senses	Lessons: 6-10	-lesson 6 task 1,3,4 -lesson 7 task 1,2,4 -lesson 8 task 1 -lesson 9 task 1,2 -lesson 10 task 3,4	-ask and answer questions about the free time activities -identify animals from description -describe animals body -write animals names	1 hour	
Jolly phonics	(reading 6 lesson 1+2)		-count the number of animals --revise parts of the body and label them	1 hour	
EFM Unit 4 Adventure	Lessons: 1-3	-lesson 1 task 2, 3 step 3 -lesson 2 task 2,3 -lesson 3 task 1,3	-listen and follow oral instructions -understand the meaning of adjectives (happy, sad, thin, fat, tall, short)	1 hour	Week 4
Jolly phonics	(reading 7 lesson 1+2)		-complete sentences with the correct adjective	1 hour	
EFM Unit 4 Adventure	Lessons: 4-10	-lesson 4 task 1+2 -lesson 5 task 2,3 -lesson 6 task 1,2,		1 hour	

		<p>-lesson 7</p> <p>-lesson 8 task 1,2,3</p> <p>-lesson 9</p> <p>-lesson 10 task 1,2,4</p>	<p>-listen and identify objects according to their sounds</p> <p>-listen to sounds and build sentences</p> <p>-understand the meaning of soft, hard, rough , smooth</p> <p>-understand and use sweet, sour, salty</p>		
Jolly phonics	(reading 8 lesson 1+2)			1 hour	
EFM Unit 5 Food and Shopping	Lessons: 1-4	<p>-lesson 1 task 3,4</p> <p>-lesson 2 task 4,5</p> <p>-lesson 3</p> <p>-lesson 4 task 1,2</p>	<p>-transfer information on a chart</p> <p>-learn and write numbers 50-100</p>	1 hour	Week 5
Jolly phonics	('ph' /f/, 'c' /c/, /s/)		<p>-revise prepositions</p> <p>-identify and name words: grass, mud, a river, a mountain, a wood, a cave</p>	1 hour	
EFM Unit 5 Food and Shopping	Lessons: 5-10	<p>-lesson 5 task 1,2</p> <p>-lesson 6 task 1</p> <p>-lesson 7 task 2</p> <p>-lesson 8 task 1,2,3,4</p> <p>-lesson 9,10</p>	<p>-track and read whole story</p> <p>-listen and identify sound effects from a story</p> <p>-understand the meaning of full and empty</p>	1 hour	
Jolly phonics	'g' /g/, /j/			1 hour	

EFM Unit 6 Town and Village	Lessons 1-3	-lesson 1 task 2+3 -lesson 2 task 1+3 step 2 -lesson 3 task 2	-understanding the concept by adding 's' to the plural -describe and guess the characters	1 hour	Week 6
Jolly phonics	Full revision		-talk about their food likes and dislikes	1 hour	
EFM Unit 6 Town and Village	Lessons: 4-6	-lesson 4 task 1,3,4 -lesson 5 task 1,2 -lesson 6 task 1,4	-transfer information from a table to a text -identify ,name and sort fruits and vegetables	1 hour	
EFM Unit 6 Town and Village	Lessons: 7-10	-lesson 7 task 1,3 -lesson 8 -lesson 9 task 1 -lesson 10	-use a,an and some in writing -learn the meaning of hungry and thirsty -understand the difference between town and village -listen and identify where characters live -understand and complete sentences using the comma -identify and name places of a village and a town	1 hour	

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Grade: 3 B	Semester 2
Number of lessons per week: 6	Number of teaching hours per week:4
Number of teaching hours for semester two: -	Number of teaching hours after: 24

Unit/ Theme	Lesson/ Topic	Status (Cancelled/Taught activities)	Learning outcomes	Suggested implementation time (in hours)	Remarks
Unit 1 Free Time	Lessons: 1- 2	Taught	<ul style="list-style-type: none"> • Write words (personal information, names) • Listen and understand statements about clothes • Write words (clothes, character’s names, colours) • Read sentences • Write words with capital letters 	1 hour	
	Task 4 Task1 Task2 SB(P3) Act.1	Cancelled	<ul style="list-style-type: none"> • Review of learning • Introduction • Spell and write words 	#	
	Lessons 3- 4	Taught	<ul style="list-style-type: none"> • Ask and answer question s about colours • Identify and use ‘is’ for singular items and are for plural objects • Read words • Write words 	30 minutes	
	Task 2 Task4 Task5 Task1	Cancelled	<ul style="list-style-type: none"> • Spell words • Joined writing • Review what they have learned • Introduction 	#	
	Lessons 5- 6	Taught	<ul style="list-style-type: none"> • Listen to and follow descriptions • Read descriptions 	30 minutes	

			<ul style="list-style-type: none"> • Write words • Listen to and follow a song 		
Task 1 Task 2 Task5 Task 3 Task4	Cancelled		<ul style="list-style-type: none"> • Introduction • Spell and write words • Review • Introduction • Read short texts independently and with increasing fluency • Review 	#	
Lesson 7- 8	Taught		<ul style="list-style-type: none"> • Identify and name badges • Read words • Write a description • Listen to and understand descriptions • Read words and phrases 	30 minutes	
Task 4 Task1 Task 2 Task4	Cancelled		<ul style="list-style-type: none"> • Review • Introduction • Spell and write words • Listen to and follow a song • Identify and name badges 	#	
Lesson 9- 10	Taught		<ul style="list-style-type: none"> • Listen and understand questions and answers • Identify and describe needs and wants • Write words and phrases • Write about possession • Talk about apostrophes for shortened forms • Read descriptions 	30 minutes	
Task 1 Task2 SB(p.66) Task 4 Task5 Task 1 Task2	Cancelled		<ul style="list-style-type: none"> • Introduction • Spell and write words • Identify and name badges • Review • Introduction • Spell and write words 	#	

	Task 4 Task 6		<ul style="list-style-type: none"> • Review 		
	Lessons 11- 12	Taught	<ul style="list-style-type: none"> • Use punctuation • Write a description • Read simple adverts • Write about possessions • Read and follow instructions 	30 minutes	
	Task 1 Task2 SB(p.71) Task 4 Task5 Task1 Task 4 Task 5	Cancelled	<ul style="list-style-type: none"> • Introduction • Spell and write words • Read short texts independently and with increasing fluency • Review • introduction • Play the game • Review 	#	
	Lesson 13-14	Taught	<ul style="list-style-type: none"> • Write a simple advert for a trip • Read descriptions • Use spelling words to complete sentences 	30 minutes	
	Task1 Task3 Task1 SB(p.10)Act.2&4	Cancelled	<ul style="list-style-type: none"> • Introduction • Review • Introduction • Find and write spelling words 	#	
Unit 2 Food	Lessons: 1- 2	Taught	<ul style="list-style-type: none"> • Listen to and follow a chant • Identify and name food and drinks • Talk about countable and uncountable quantities • Identify and name quantities of food • Make polite request 	30 minutes	

			<ul style="list-style-type: none"> • Write a polite request 		
Task 4 Task 1 Task2 SB(P.68) Task 4 Task5	Cancelled		<ul style="list-style-type: none"> • Review • Introduction • Spell words • Identify and name food and drinks • Identify and write words 	#	
Lessons: 3- 4	Taught		<ul style="list-style-type: none"> • Read words • Write words • Identify and name food and drinks • Listen and name food containers 	30 minutes	
Task 1 Task 2 Task 3 Task 5	Cancelled		<ul style="list-style-type: none"> • Introduction • Spell and write words • Listen to and follow a chant • Review 	#	
Lessons 5-6	Taught		<ul style="list-style-type: none"> • Read words and phrases • Recognise and use indefinite article • Write words • Listen to and follow instructions • Identify and name cooking equipment • Ask and answer questions • Read instructions 	1 hour	
Task 2 SB(p.71) Task 1 Task6 Task 1 Task3	Cancelled		<ul style="list-style-type: none"> • Spell and write words • Introduction • Review • Introduction • Review 	#	

	Lessons: 7- 8	Taught	<ul style="list-style-type: none"> • Identify and understand ‘nouns’ • Identify and name food and drinks • Identify and name containers • Read words and phrases 	30 minutes	
	Task 3 Task 4 Task 1 Task2	Cancelled	<ul style="list-style-type: none"> • Read short texts • Review • Introduction • Spell and write words 	#	
	Lessons: 9- 10	Taught	<ul style="list-style-type: none"> • Read descriptions • Listen to and follow instructions • read a story • Write sentences • Identify food categories 	30 minutes	
	Task2 Task5 Task1 Task2 SB(p.68) Task 5	Cancelled	<ul style="list-style-type: none"> • Spell and write words • Review • introduction • Spell and write • Review 	#	
	Lessons: 11- 12	Taught	<ul style="list-style-type: none"> • Express preferences • Make requests • Talk about safety in the kitchen • Read and understand a story • Read short texts • Write requests 	30 minutes	
	Task2 SB (p.71) Task5 Task1	Cancelled	<ul style="list-style-type: none"> • Spell and write words • review • Introduction 	#	
	Lessons: 13-14	Taught	Write a recipe Identify and name cooking equipment Read words and phrases	30 minutes	

	Task 1 Task 4 Task 1 Task3 Task 4 Task 5	Cancelled	<ul style="list-style-type: none"> • Introduction • Review • Introduction • Use spelling words to complete sentences • homework • Review 	#	
Unit 3 Time	Lessons: 1- 2	Taught	<ul style="list-style-type: none"> • Listen to and understand clock times • Describe clock times • Read words and phrases • Write words and phrase • Ask and answer questions 	30 minutes	
	Task 4 Task1 Task2 Task4	Cancelled	<ul style="list-style-type: none"> • Review • Introduction • Spell and write words • Read words and phrases • Review 	#	
	Lessons: 3- 4	Taught	<ul style="list-style-type: none"> • Write sentences • Listen to and follow a rhyme • Give approximate times • Read questions • Write words and phrases 	30 minutes	
	Task2 Task5 Task1 Task2 SB(P.69) Task4 Task 5	Cancelled	<ul style="list-style-type: none"> • Spell and write words • Review • Introduction • Spell and write words • Read short texts • Review 	#	
	Lessons: 5- 6	Taught	<ul style="list-style-type: none"> • Ask and answer questions • Read sentences • Write words and phrases 	30 minutes	

			<ul style="list-style-type: none"> • Listen to and understand descriptions about daily routines • Identify and understand; verbs; 		
Task2 SB(P.71) Task4 Task1 Task3 Task4	Cancelled		<ul style="list-style-type: none"> • Spell and write words • Review • Introduction • Play a game • Review 	#	
Lessons: 7- 8	Taught		<ul style="list-style-type: none"> • Talk about and plan their writing • Write a description • Read questions • Read non-linear texts • Write words 	30 minutes	
Task3 Task1 Task2 Task4	Cancelled		<ul style="list-style-type: none"> • Review • Introduction • Spell and write words • Review 	#	
Lessons: 9- 10	Taught		<ul style="list-style-type: none"> • Identify and name the months of the year • Identify and use time propositions • Write words • Ask and answer questions about months • Describe activities 	30 minutes	
Task2 Task4 Task 1 Task2 SB(P.69)	Cancelled		<ul style="list-style-type: none"> • Spell and write words • Review • Introduction • Spell and write words 	#	
Lessons: 11- 12	Taught		<ul style="list-style-type: none"> • Listen to and follow ordinal numbers • Identify and say ordinal numbers 	30 minutes	

			<ul style="list-style-type: none"> • Ask and answer questions about the date • Identify and name the months of the year • Write ordinal numbers 		
	Task 2 SB (P.71) Task 4 Task 1 Task 2 Task4	Cancelled	<ul style="list-style-type: none"> • Spell and write words • Review • Introduction • Identify and recognise words • Review 	#	
	Lessons: 13-14	Taught	<ul style="list-style-type: none"> • Read Wh questions • Write words and phrases • Read short texts 	30 minutes	
	Task3 Task4 Task2 Task4	Cancelled	<ul style="list-style-type: none"> • Read for enjoyment • Review • Use spelling words to complete sentences • Review 	#	
Unit 4 Nature	Lessons: 1- 2	Taught	<ul style="list-style-type: none"> • Listen and follow a story • Identify and name items from nature • Listen and follow a process • Identify and name items • Read a process 	30 minutes	
	Task 3 Task4 Task 1 Task2 Task3 Task4	Cancelled	<ul style="list-style-type: none"> • Identify sounds and spelling patterns • Review • Introduction • spell and write words • Listen and follow a story • Review 	#	
	Lessons: 3- 4	Taught	<ul style="list-style-type: none"> • Identify and name parts of a plant • Listen to and follow a process • Read and write words and phrases • Identify and name punctuation 	30 minutes	

Task2 Task4 Task2 Task2 SB (P. 69) Task 5	Cancelled	<ul style="list-style-type: none"> • Spell and write words • Review • Introduction • Spell and write words • Review 	#	
Lessons: 5- 6	Taught	<ul style="list-style-type: none"> • Write words • Read about a process • Listen to and follow a dialogue • Ask questions about height • Write measurements 	30 minutes	
Task2 SB(P.72) Task4 Task5 Task1 Task3	Cancelled	<ul style="list-style-type: none"> • Spell and write words • Read short texts • Review • Introduction • Review 	#	
Lessons: 7- 8	Taught	<ul style="list-style-type: none"> • Read about a process • Listen to and follow a song • Identify and name items from nature • Listen to and understand a story 	30 minutes	
Task 3 Task4 Task 2 Task3 Task4	Cancelled	<ul style="list-style-type: none"> • Read short texts • Review • Spell and write words • Sing a song • Review • Introduction 	#	
Lessons: 9- 10	Taught	<ul style="list-style-type: none"> • Identify and name 'adjectives' • Write words • Read a story • Read questions and answers • Listen and understand a story • Ask for help 	30 minutes	

	Task2 Task5 Task1 Task2 SB(P.69) Task4	Cancelled	<ul style="list-style-type: none"> • Spell and write words • Review • Introduction • Spell and write words • Review 	#	
	Lessons: 11- 12	Taught	<ul style="list-style-type: none"> • Sing a song • Retell part of a story • describe a process • Read instructions 	30 minutes	
	Task2 SB(P.72) Task4 Task5 Task1 Task 4	Cancelled	<ul style="list-style-type: none"> • Spell and write words • Read short texts • Review • Introduction • Review 	#	
	Lessons: 13-14	Taught	<ul style="list-style-type: none"> • Read and check their own writing • Write a short story • Use spelling to write sentences • Spell and write words 	30 minutes	
	Task3 Task1 Task3 SB(p.36 Act.1,2)	Cancelled	<ul style="list-style-type: none"> • Review • introduction • Use spelling words to complete sentences • Read words and phrases • Write words 	#	
Unit 5 Animals	Lessons: 1- 2	Taught	<ul style="list-style-type: none"> • Listen to and understand descriptions • Identify and name wild animals • Read words and phrases • Reads descriptions • Identify and name animal habitats 	30 minutes	
	Task3 Task4	Cancelled	<ul style="list-style-type: none"> • Identify spelling patterns • Review 	#	

Task 1 Task2 Task4		<ul style="list-style-type: none"> • Introduction • Spell and write words • Review 		
Lessons: 3- 4	Taught	<ul style="list-style-type: none"> • Identify singular and plural nouns • Identify and name wild animals, habitats • Read words and phrases • Write words and sentences 	30 minutes	
Task2 SB(p.70) Task5 Task1 Task2 SB(p.70)	Cancelled	<ul style="list-style-type: none"> • Spell and write words • Review • Introduction • Spell and write words 	#	
Lessons: 5- 6	Taught	<ul style="list-style-type: none"> • Listen and follow a song • Write words and phrases • Ask and answer questions • Identify and name parts of animals • Talk about similarities and differences • Read a factual text 	1 hour	
Task2 SB(P.72) Task5 Task1 Task 3 Task4	Cancelled	<ul style="list-style-type: none"> • Spell and write words • Review • Introduction • Read short texts • Review 	#	
Lessons: 7- 8	Taught	<ul style="list-style-type: none"> • Identify and name food that animals eat • Ask answer questions • Read words and phrases • Write sentences • Listen to and understand statements 	30 minutes	
Task4 Task1 Task2	Cancelled	<ul style="list-style-type: none"> • Review • Introduction • Spell and write words 	#	

	Task5		<ul style="list-style-type: none"> • Review 		
	Lesson: 9- 10	Taught	<ul style="list-style-type: none"> • Write questions • Compare objects and people • Listen and understand descriptions • Read descriptions 	30 minutes	
	Task2 Task5 Task1 Task2 SB(P.70) Task4 Task5	Cancelled	<ul style="list-style-type: none"> • Spell and write words • Review • Introduction • Spell and write words • Write words and phrase listen to and follow a song • Review 	#	
	Lessons: 11- 12	Taught	<ul style="list-style-type: none"> • Listen and understand instructions • Ask and answer questions • Compare objects and people 	30 minutes	
	Task2 SB (P.72) Task4 Task1 Task3	Cancelled	<ul style="list-style-type: none"> • Spell and write words • Review • Introduction • Read short texts 	#	
	Lessons: 13-14	Taught	<ul style="list-style-type: none"> • Read and check their own writing • Write a description • Read questions 	30 minutes	
	Task 3 Task4 Task1 Task3 SB(P.47 Act.1,2) Task3 Task4	Cancelled	<ul style="list-style-type: none"> • Spell and write words • Review • Use spelling words to complete sentences • Introduction • Homework 	#	

			<ul style="list-style-type: none"> • Review 		
Unit 6 Special days	Lessons: 1- 2	Taught	<ul style="list-style-type: none"> • Listen and follow a story • Talk about and understand the Hijra story • Read a text • Write words 	30 minutes	
	Task3 Task1 Task3 SB(P.70) Task4 Task5	Cancelled	<ul style="list-style-type: none"> • Review • Introduction • Spell and write words • Identify spelling patterns • Review 	#	
	Lessons: 3- 4	Taught	<ul style="list-style-type: none"> • Listen and understand descriptions • Read a letter • Write sentences • Write comparative statements 	30 minutes	
	Task2 Task1 Task2 SB(p.70) Task5	Cancelled	<ul style="list-style-type: none"> • Spell and write words • Review • Introduction • Spell and write words • Review 	#	
	Lessons: 5- 6	Taught	<ul style="list-style-type: none"> • Identify and use propositions • Read descriptions • Write sentences • Answer questions about days and dates • Read non-linear texts 	1 hour	
	Task2 SB (P.72) Task 5 Task3 Task4	Cancelled	<ul style="list-style-type: none"> • Spell and write words • Review • Read short texts • Review 	#	
	Lessons: 7- 8	Taught	<ul style="list-style-type: none"> • Ask and answer questions about dates 	1 hour	

			<ul style="list-style-type: none"> • Read non-linear texts • Write words and phrases • Write a short text 		
Task4 Task1 Task 2 Task4	Cancelled		<ul style="list-style-type: none"> • Review • Introduction • Spell and write words • Review 	#	
Lessons: 9- 10	Taught		<ul style="list-style-type: none"> • Listen to and understand descriptions • Write questions • Read descriptions • Read sentences • write sentences 	1 hour	
Task2 SB(P.70) Task5 Task1 Task2 SB(P.70) Task5	Cancelled		<ul style="list-style-type: none"> • Spell and write words • Review • Introduction • Spell and write words • Review 	#	
Lessons: 11- 12	Taught		<ul style="list-style-type: none"> • Write words and phrase • Read words and phrase • Write sentences 	30 minutes	
Task2 SB(P.72) Task5 Task1 Task 3 Task 4	Cancelled		<ul style="list-style-type: none"> • Spell and write words • Review • Introduction • Read short texts • Review 	#	
Lessons: 13-14	Taught		<ul style="list-style-type: none"> • Describe pictures • Write sentences • Read and edit writing 	30 minutes	
Task3 Task1 SB(59) Task5	Cancelled		<ul style="list-style-type: none"> • Review • Use spelling words 	#	

Subject: English	
Grade: 4B	
Number of lessons per week: 5	Number of teaching hours per week: 4 hrs
Number of teaching hours for semester two: -	Number of teaching hours after deduction: 24

Unit	Lesson/ Topic	Status (Cancelled activities)	Learning outcomes	Suggested implementation time	Remarks
Unit 1 Free Time	Lessons 1- 3		<ul style="list-style-type: none"> - Recall and say vocabulary - Ask and answer questions - Read sentences in the past - Read personal opinions - Write statements about past actions - Write about their holiday 	1 hour	
	Lessons 4- 6	CBp.7 Act1(Listen)		1 hour	
	Lessons 7- 9			1 hour	
	Lesson 10- 12	CBp.11 (Think and draw)		1 hour	
Unit 2 Around the World	Lessons 1- 3		<ul style="list-style-type: none"> - Identify and name countries - Describe nationalities - Ask and answer questions about nationality - Read and understand factual texts - Write future intentions - Plan their writing 	1 hour	
	Lessons 4- 6			1 hour	
	Lessons 7- 9			1 hour	
	Lesson 10- 12	CBp.21 (Think and draw)		1 hour	
Unit 3 Sport	Lessons 1-3		<ul style="list-style-type: none"> - Identify and name sports - Give opinions - Give directions - Ask and answer questions about sport - Describe order 	1 hour	
	Lessons 4- 6			1 hour	
	Lessons 7- 9			1 hour	

	Lesson 10- 12		- Write comparative sentences	1 hour	
Unit 4 Space	Lessons 1- 3		<ul style="list-style-type: none"> - Identify and name planets - Say large numbers - Describe location - Read and understand descriptions - Write a story plan - Write descriptions 	1 hour	
	Lessons 4- 6			1 hour	
	Lessons 7- 9			1 hour	
	Lessons 10-12	CBp.39(Make the solar system) CBp.31 (Think and draw)		1 hour	
Unit 5 Homes	Lessons 1- 3		<ul style="list-style-type: none"> - Ask and answer about where people live - Talk about what houses are made of - Describe location - Retell parts of a story - Read descriptions - Write descriptions 	1 hour	
	Lessons 4- 6			1 hour	
	Lessons 7- 9			1 hour	
	Lessons 10-12	CBp.41 (Think and draw)		1 hour	
Unit 6 Save the Earth	Lessons 1- 3		<ul style="list-style-type: none"> - Pronounce numbers - Ask and answer questions - Retell parts of stories - Give descriptions - Read and understand factual descriptions - Read and understand stories 	1 hour	
	Lessons 4-6			1 hour	
	Lessons 7- 9			1 hour	
	Lessons 10- 12	CBp.51 (Think and draw)		1 hour	

Subject: English Language	
Grade: 5B (English for Me)	
Number of lessons per week: 5	Number of teaching hours per week: 3 hrs
Number of teaching hours for semester two: -	Number of teaching hours after deduction: 18 hrs

Unit	Lesson/ Topic	Status (Cancelled Activities)	Learning Outcomes	Suggested Implementation Time (in hours)	Remarks
Unit 1: Having Fun	Reading and Understanding	SB, Act.1+2, p.2	- can read and understand emails, emails and forms	1 hour	
	Working with words	No deleted items!	- can talk about hobbies - can talk about things they have in common with friends	30 minutes	
	Grammar	CB, Act.5, p.5 SB, Act.3+4, p.5	- can listen for general information about free-time activities	30 minutes	
	Listening and Speaking	CB, Act.3+4, p.7 SB, Act.4+5, p.7	- can listen for specific information about free-time activities - can use gerund forms of verbs	30 minutes	
	Writing	CB, Act.4+5, p.9	- can pronounce words with silent letters - can give a mini-presentation about a friend's hobbies	1 hour	
	Review	No deleted items!	- can write a paragraph about hobbies	30 minutes	
Unit 2: Food and Health	Reading and Understanding	SB, Act.2, p.12	- can name and talk about different food groups - can read and understand short factual texts, descriptions and a food pyramid	1 hour	
	Working with words	No deleted items!	- can talk about healthy and unhealthy foods	30 minutes	

	Grammar	CB, Act.4+5, p.17 SB, Act.4, p.15	- can listen for general information about food and healthy eating	30 minutes	
	Listening and Speaking	CB, Act.4, p.19 SB, Act.4+5, p.17	- can listen for specific information given in a survey and descriptions	30 minutes	
	Writing	CB, Act.4+5, p.21 SB, Act.1+2, p.18	- can use countable and uncountable nouns	1 hour	
	Review	No deleted items!	- can write a food diary for a week - can give advice about healthy eating - can write a paragraph about a food diary - can pronounce words spelt with 'ee' and 'ea'	30 minutes	
Unit 3: Our Wonderful World	Reading and Understanding	SB, Act.4+5, p.23	- can read and talk about countries, places and animals in the world	1 hour	
	Grammar	CB, Act.4+5, p.29 SB, Act.3+4, p.25	- can read for main ideas and specific information	30 minutes	
	Listening and Speaking	CB, Act.4+5, p.31 SB, Act.3+4+5, p.27	- can listen for specific information in descriptions and factual texts	30 minutes	
	Writing	CB, Act.5, p.33 SB, Act.4, p.29	- can use comparatives and superlatives	1 hour	
	Working with Sounds	No deleted items!	- can use different units of measurement	30 minutes	
	Review	No deleted items!	- can write an informative text comparing animals, places or things - can differentiate hard 'c' and soft 'c' sounds	30 minutes	
Unit 4: Inventions	Reading and Understanding	SB, Act.3+4, p.33	- can talk about inventors and inventions	1 hour	
	Grammar	CB, Act.1, p.40 SB, Act.3, p.35	- can read a range of longer factual texts, reports and fact files	30 minutes	
	Listening and Speaking	CB, Act.4, p.43 SB, Act.3+4, p.37	- can listen for general information about inventions	30 minutes	
	Writing	CB, Act.2+3, p.45 SB, Act.1, p.38	- can use the past passive tense with 'invented' and 'made' - can talk about life today and life in the past - can use Wh-questions in the past - can write about an invention	1 hour	

Unit 5: Technology	Reading and Understanding	CB, Act.3+4, p.51	- can use vocabulary associated with computers - can read and understand texts about technology	1 hour	
	Grammar	CB, Act.4+5, p.53 SB, Act.3, p.45	- can listen for general information about technology	30 minutes	
	Listening and Speaking	CB, Act.4, p.55 SB, Act.4+5, p.47	- can use the future tense with 'will' - can use contracted forms of verbs - can write about a dream house of the future	30 minutes	
	Writing	CB, Act.3+4+5, p.57	- can differentiate between different pronunciations of the 'ch' sound	1 hour	

Subject: English	
Grade: 6B	
Number of lessons per week: 5	Number of teaching hours per week: 3 hrs
Number of teaching hours for semester two: -	Number of teaching hours after deduction: 18

Unit	Lesson/ Topic	Status (Cancelled activities)	Learning outcomes	Suggested implementation time	Remarks
Unit 1 Watching the World	Lessons 1- 3	CB: Act2.p3	<ul style="list-style-type: none"> - Understand and use present continues to talk about actions happening now - Use the present continuous to ask and answer questions - Read and understand a variety of short texts - Read and understand short factual description - Use the present continuous to write short descriptions about what people are doing now 	1 hour	
	Lessons 4- 6			1 hour	
	Lessons 7- 9	SB: Act3.p7		1 hour	
	Lesson 10- 14	SB: Act1&2&3&4 p10		1 hour	
Unit 2 The world of food	Lessons 1- 3		<ul style="list-style-type: none"> - Ask and answer questions about time - Understand and use the present continuous to talk about actions happening now - Use the present simple to talk about habitual actions - Understand and use the present simple to talk about process - Read and understand a simple recipe - Write statements about habitual actions using the present simple 	1 hour	
	Lessons 4- 6			1 hour	
	Lessons 7- 9	SB: Act1&2&3&4 p20		1 hour	
	Lesson 10- 14			1 hour	
	Lessons 1-3			1 hour	

Unit 3 The story of stories	Lessons 4- 6	SB: Act1&2&3.p29	<ul style="list-style-type: none"> - Understand and talk about actions happening in the past using the past continuous - Ask and answer questions using the past continuous - Read descriptive writing for specific information - Recognize and use a variety of adjectives to describe character - Plan a short story 	1 hour	
	Lessons 7- 9			1 hour	
	Lesson 10- 14			1 hour	
Unit 4 Great explorers	Lessons 1- 3	CB:Act3.p33	<ul style="list-style-type: none"> - Ask and answer questions using the past simple - Understand and use the past simple with the past continuous - Read and understand biographies - Write questions using the past simple - Write sentences in the past simple and the past continuous appropriately 	1 hour	
	Lessons 4- 6	SB:Act3.p53		1 hour	
	Lessons 7- 10	SB:Act3.p54		1 hour	
Unit 5 Time for Fun	Lessons 1- 3		<ul style="list-style-type: none"> - Talk about future plans - Ask and answer questions about future plans - Understand and use prepositions of time - Write about future plans 	1 hour	
	Lessons 4- 6			1 hour	
	Lessons 7- 10	SB:Act3.p54		1 hour	

Subject: English	
Grade: 7B	
Number of lessons per week: 5	Number of teaching hours per week: 3 hrs
Number of teaching hours for semester two: -	Number of teaching hours after deduction: 18

Unit	Lesson/ Topic	Status (Cancelled activities)	Learning outcomes	Suggested implementation time	Remarks
Unit 1 My generation	Lessons 1- 3	. CB p. 2 (act.2) . CB p. 3 (act. 3) . SB p. 2 (act. 1) . SB p. 3 (act. 2) . CB p. 5 (act. 3) . SB p. 4 (act. 3)	. Talk about life in the present and the past . Ask and answer questions about time . Make sentences about the past in relation to the present using 'ago' . Listen to a variety of texts for general understanding and for specific information . Read a variety of texts for general understanding and for specific information . Write a description of a traditional house, and of a memory . Interview a family member about life in the past . Discuss ways of learning new words	1 hour	
	Lessons 4- 5	. CB p. 6 (act. 1) . SB p. 7 (act. 1 &2) . SB p. 81		1 hour	
	Lessons 6- 9	. SB p. 89 & 113 . CB p.10 (act. 1&2) . SB p. 81 cut-out . Lesson 9		1 hour	
	Lessons 10- 14	. SB p. 10 (act. 1) . CB p.12 (act. 1&2) . SB p. 11 (act. 5) . SB p. 125 game . SB p. 13 (act. 1) . SB p. 81 cut-out		1 hour	
	Lessons 1- 2	. SB p. 17 (act. 3)	. Talk about common illnesses and injuries . Learn about famous people in medicine and science . Talk about healthy and unhealthy foods . Give advice using 'should' or 'shouldn't' + main	1 hour	
	Lessons 3- 6	. Lessons 4 & 5		1 hour	
	Lessons 7- 9	. CB p. 18-22 (act.1) . CB p. 22 (act. 2) . SB p.21 (act. 1,2,3,4)		1 hour	
		. SB p 87			

Unit 2 Health and illness	Lessons 10-13	<ul style="list-style-type: none"> . CB p.24 (act. 1 & 2) . SB p. 24 (act. 2) . SB p. 121 	verb <ul style="list-style-type: none"> . Listen to a variety of texts for general understanding and for specific information . Read a variety of texts for general understanding and for specific information . Understand and use apostrophes in contractions . Write a short biography . Make an information booklet about healthy living . Recognise and use the soft and hard 'g' sounds in common words 	1 hour	
Unit 3 Animals in danger	Lessons 1-3	<ul style="list-style-type: none"> . The Green Song . CB p. 27 (act. 3) . SB p. 30 (act. 1) . CB p.28 (act. 1&2) . SB p. 31 (act. 1&2) 	<ul style="list-style-type: none"> . Talk about endangered animals . Discuss why some animals are in danger . Ask and answer questions about extinct animals using the past simple . Talk about endangered animals using the first conditional . Listen to a variety of texts for general understanding and for specific information . Read a variety of texts for general understanding and for specific information . Read and understand factual information about endangered animals . Analyse a leaflet . Make a leaflet about an endangered animal . Recognise and use suffixes 	1 hour	
	Lessons 4- 6	<ul style="list-style-type: none"> . SB p. 33 (act. 3) . SB p. 83 . SB p. 34 (act. 1, 2,3) & p.107, p.77) . SB p. 35 (act.1,2,3) 		1 hour	
	Lessons 7- 9	<ul style="list-style-type: none"> . CB p. 32 (act. 1) . SB p. 36 (act. 1) . TPR game . SB p. 38 (act. 1) 		1 hour	
	Lesson 10- 13	<ul style="list-style-type: none"> . SB p. 38 (act. 2) . SB p. 119 & p. 79 . Poem Man the Hunter . CB p.34 (act.1& 2) . CB p. 36 (act. 1) . SB p.40 (act.1,2,3) . CB p. 37 (act. 1) 		1 hour	
		<ul style="list-style-type: none"> . SB p. 44 (act. 1,2, 3) 			

Unit 4 Celebrations	Lessons 1- 3	. SB p.45 (act. 1&2) . SB p.46 (act. 1&2)	. Talk about celebrations around the world . Read and understand factual information about celebrations . Develop a greater understanding of punctuation . Make and respond to invitations . Listen to a variety of texts for general understanding and for specific information . Read a variety of texts for general understanding and for specific information . Write about a celebration . Write an invitation to a celebration . Recognise and use different parts of speech . Recognise the blends 'oa' and 'ow' in words that have the same 'o' sounds	1 hour	
	Lessons 4- 6	. SB p. 47 (act. 1, 2, 3) . SB p. 75 L J . SB p. 101 + song 4.1 . SB p. 48 (act. 1, 2, 3) . SB p. 117		1 hour	
	Lessons 7- 9	. Song "We are the children" . CB p. 45 (act. 1) . SB p. 75 . CB p. 46-49 . SB p. 52 (act. 1, 2, 3)		1 hour	
Unit 5 The future	Lessons 1- 3	. CB p.52-55 (act.3) . SB p. 59 (act. 2) . CB p. 56 (act. 2)	. Talk about life in the future in Oman . Talk about their own lives in the future . Use 'will' to make predictions about the future . Talk about their plans for the immediate future using 'going to' . Listen to a variety of texts for general understanding and for specific information . Read a variety of texts for general understanding and for specific information . Write about an invention of the future	1 hour	
	Lessons 4- 6	. SB p. 83 . SB p. 73 . CB p. 58 (act.1&2) . SB p.62 (act. 1&2)		1 hour	
	Lessons 7- 9	. SB p. 83 . CB p. 59 (act. 1) . SB p. 65 (act. 1, 2, 3) . SB p.66 (act. 1&2) . SB p. 67 (act. 3 &4)		1 hour	

Subject: English	
Grade: 8B	
Number of lessons per week: 5	Number of teaching hours per week: 3 hrs
Number of teaching hours for semester two:	Number of teaching hours after deduction: 18

Unit/ Theme	Lesson/ Topic	Status (Cancelled activities)	Learning outcomes	Suggested implementation time	Remarks
Unit 1 Wonderful Ocean World	Lessons 1- 2	. SB p. 2 (act. 1)	<ul style="list-style-type: none"> . Predict the area of study . Listen to a variety of texts, and make inferences . Skim and scan texts . Recognise features of newspapers and write newspaper reports . Read and understand a more complex story . Order paragraphs . Reflect on their learning 	1 hour	
	Lessons 3- 5	. SB p. 3 (act. 3) . CB p. 2 (act. 3 +song l.1) . CB p. 2 (act. 5) . SB p. 5 (act. 1 + Reading cards)		1 hour	
	Lessons 6- 8	. CB p. 4 (act. 1) . CB p. 5 (act. 3) . SB p. 115 . SB p. 7 (act. 2)		1 hour	
	Lessons 9- 10	. SB p. 93 . CB p. 6-7 (act. 4,5) . SB p. 8 (act. 1,2)		1 hour	
	Lessons 11- 13	. CB p. 10 (act.1) . SB p. 10 (act. 1,2,3) . SB p. 11 (act. 2)		1 hour	
Unit 2	Lessons 1- 2	. SB p. 91	<ul style="list-style-type: none"> . Predict the area of study . Read and understand a variety of texts about food and diets . Make polite requests . Write simple dialogues 	1 hour	
	Lessons 3- 5	. SB p. 15 (act. 1) . photocopy page 129		1 hour	
		. SB p. 16 (act. 2)			

Food for Thoughts	Lessons 6-8	. SB p. 89 . CB p.16-17 (act.1,2)	. Summarise longer texts . Carry out transactional expressions in everyday situations . Write advice for visitors to Oman . Understand and use quantifiers 'some' and 'any' . Understand and use 'yet' and 'already with the present perfect . Make comparisons using similes . Reflect on their learning	1 hour	
	Lessons 9- 11	. CB p. 17 (act. 3) . SB p. 105)		1 hour	
	Lessons 12- 13	. SB p. 20 (act. 1,2) . CB p. 18 (act. 2) . SB p. 21 (act. 3)		1 hour	
Unit 3 Travel and Transport	Lessons 1-2	. SB p. 87	. Categorise vocabulary . Read and understand longer, more complex factual texts on transport . Carry out transactional expressions in everyday situations . Summarise texts . Read timetables . Identify and use the present perfect continuous . Identify and use 'will' and 'going to' . Identify multiword verbs . Reflect on their learning	1 hour	
	Lessons 3- 6	. SB p. 24 (act. 2) . SB p. 85 . CB p. 24 (act. 1) . SB p. 103- 104		1 hour	
	Lessons 7- 9	. CB p. 24-25 (act.2) . SB p. 26 (act. 2) . CB p. 27 (act. 2,3) . SB p. 27 (act. 3, 4) . SB p. 101- 102		1 hour	
	Lesson 10- 13	. CB p. 28 (act. 1) . SB p. 28 (act. 1) . SB p. 99 . SB p. 30 (act. 1) . CB p. 29 (act. 3)		1 hour	
Unit 4 It's a Mystery	Lessons 1- 2	---	. Predict the area of study . Read and understand a variety of texts about mysteries . Read a longer story with chapters . Listen and understand longer, more complex texts . Summarise longer pieces of text . Identify and use topic sentences and supporting	1 hour	
	Lessons 3- 5	. CB p. 3 (act. 1) . SB p. 35 (act. 1,2) . SB p. 36 (act. 1) . Reading card		1 hour	
	Lessons 6- 9	. SB p. 36 (act. 3) . CB p. 36 (act. 1,2) . SB p. 81-82 L J . CB p. 37 (act. 3)		1 hour	

		. SB p. 37 (act. 1)	sentences		
	Lesson 10- 13	. SB p. 38 (act. 1) . CB p. 39 (act. 2) . CB p. 40 (act. 1) . SB p. 40 (act. 1, 2) . CB p. 40 (act. 2) . SB p. 41 (act. 1)	. Write and reference notes . Identify and use a variety of question words appropriately . Identify and use the second conditional . Identify and use modals of possibility . Understand questions with 'like' . Reflect on their own study skills	1 hour	

Subject: English	
Grade: 9B	
Number of lessons per week: 5	Number of teaching hours per week: 3 hrs
Number of teaching hours for semester two:	Number of teaching hours after deduction: 18

Unit/ Theme	Lesson/ Topic	Status (Cancelled activities)	Learning outcomes	Suggested implementation time	Remarks
Unit 1 Tourism	Lessons 1- 2	<ul style="list-style-type: none"> • Activity 2, SB p.2 and CB pp.1-10 • Activity 3, SB p.2 and CB p.1 	<ul style="list-style-type: none"> • Read and understand a variety of texts about tourism • Identify and use time markers • Write a letter of application • Use functional language for transactions. • Give personal opinions and make polite requests • Build lexical sets of different adjectives • Recognise and use adverbial clauses of place 	1 hour	
	Lessons 3- 5	<ul style="list-style-type: none"> • 'Tourism Fact Files' cut-out, SB p.105 and Activity 2, SB p.3 • 'Tourism Fact Files' cut-out, SB p. 105 • Activity 3, SB p.3, 'Tourism Fact Files' cut-out, SB p.105 and exercise book • Portfolio task, SB p.5 		1 hour	
	Lessons 6- 8	<ul style="list-style-type: none"> • Project, SB p.6 • Activity 1, CB p.6 and Activity 1, SB p.7 • Activity 2, CB p.6 and Activity 2, SB p.7 		1 hour	

	Lessons 9- 11	<ul style="list-style-type: none"> • Portfolio task, SB p.8 • Postcard Reading cards, Learning Strategy and Activity 1, SB p.9 		1 hour	
	Lessons 12- 14	<ul style="list-style-type: none"> • Postcard Reading cards and Activity 3, SB p.9 • Portfolio task, SB p.10 		1 hour	
Unit 2 Life and Culture	Lessons 1- 2	<ul style="list-style-type: none"> • Activity 3, SB p.14 • Portfolio task, SB p.15 	<ul style="list-style-type: none"> • Read and understand texts about cultures • Write a short factual paragraph about an aspect of Omani culture • Identify positive and negative ideas in a text • Listen to and understand texts about culture • Talk about their opinions and give suggestions • Identify and use discourse markers • Recognise and use the infinitive with to 	1 hour	
	Lessons 3- 5	<ul style="list-style-type: none"> • Activity 2, CB p.13 and exercise book. • Activity 2, SB p.16 • World Words Learning Journal page, SB p. 87 • Activity 2, SB p. 18 		1 hour	
	Lessons 6-8	<ul style="list-style-type: none"> • Culture capsule cut-out, SB p. 101 • World Words Learning Journal page, SB p. 87 and spelling test • Activity 3, SB p.18 • Portfolio task, SB p. 19 		1 hour	
	Lessons 9- 11	<ul style="list-style-type: none"> • Learning Strategy, Activity 1, 'Spoken Signposts' cut-out, SB p. 99 • Activity 2, 'Spoken Signposts' Cut-out, SB p.99 		1 hour	

		<ul style="list-style-type: none"> • Portfolio task, SB p. 20 • The 'The Culture Game' photocopiable sheet, TB photocopiable pages • Activity 3, SB p. 20 			
	Lessons 12-14	<ul style="list-style-type: none"> • Activity 3, CB p. 19 and Exercise Book • Activity 4, CB p. 19 and Activity 1, SB p. 23 • Activity 2, SB p. 22 • Activity 2, SB p. 23 		1 hour	
Unit 3 It's Showtime!	Lessons 1-3	<ul style="list-style-type: none"> • CB p.21 and Activity 1, SB p.26 • CB p.21 and Activity 2, SB p.26 • Activity 3, SB p.26 and 'ITC School of Stage – Courses' cut-out, SB p. 97 • Activity 1, 'ITC School of Stage – Courses' cut-out, SB p. 97 • Activity 2, 'ITC School of Stage – Courses' cut-out, SB p. 97 • 'Story Ideas' reading cards • Project, SB p.28 	<ul style="list-style-type: none"> • Read and understand a variety of texts about tourism • Identify and use time markers • Write a letter of application • Recognise features of and write a postcard • Use functional language for transactions. • Give personal opinions and make polite requests • Build lexical sets of different adjectives • Recognise and use adverbial clauses of place 	1 hour	

	Lessons 4- 6	<ul style="list-style-type: none"> • Activity 1, CB p.24 and 25 and Activity 2, SB p.29 • ‘Story Ideas’ reading cards • Activity 1, CB p.24 and 25, Activity 3, SB p.29 • Portfolio task, SB p.30 		1 hour	
	Lessons 7- 9	<ul style="list-style-type: none"> • Portfolio task, SB p.31 • ‘Glossary’ Learning Journal page, SB p. 85 • ‘Backstage crew’ photocopiable page, TB photocopiable pages and Activity 1, SB p.32 • ‘Backstage crew’ photocopiable page, TB photocopiable pages and Activity 2, SB p.32 		1 hour	
	Lesson 10-13	<ul style="list-style-type: none"> • ‘Puppet making’ cut-out page, SB p. 95 • Activity 1, SB p.33 • Spelling test • Activity 3, CB p.29 • Activity 1, SB p.35 • Activity 3, CB p.29 and Activity 2, SB p.35 		1 hour	
Unit 4 Jobs	Lessons 1- 3	<ul style="list-style-type: none"> • Activity 1, SB p.38 • Portfolio task, SB p.39 	<ul style="list-style-type: none"> • Read and understand texts about cultures 	1 hour	

		<ul style="list-style-type: none"> • 'Reading for research' Learning Journal page, SB p.83 	<ul style="list-style-type: none"> • Write a short factual paragraph about an aspect of Omani culture • Identify positive and negative ideas in a text • Listen to and understand texts about culture • Talk about their opinions and give suggestions • Identify and use discourse markers • Recognise and use the infinitive with to • Differentiate between British and American English • spelling • Identify and mark stress patterns in two syllable • nouns, adjectives and verbs • Recognise and differentiate /d_/ and // 		
	Lessons 4- 6	<ul style="list-style-type: none"> • Activity 2, SB p.40 • Learning Journal page, SB p.81 		1 hour	
	Lessons 7- 9	<ul style="list-style-type: none"> • Project, SB p.42 • Jobs' reading cards and Activity 1, SB p.42 • 'What's missing?' cut-out, SB, p.93 • 'What's wrong?' TB photocopyable page 		1 hour	
	Lessons 10-13	<ul style="list-style-type: none"> • Activity 2, SB p.44 • Activity 2, CB p. 38 • Activity 1, SB p. 46 • Activity 3, CB p. 39 		1 hour	

Subject: English Language	
Grade: 10 B (English for Me)	
Number of lessons per week: 5 lessons	Number of teaching hours per week: 3 hours
Number of teaching hours for semester two:	Number of teaching hours after Deletion: 18 hours

Unit / THEME	LESSON/ TOPIC	Cancelled activities	OUTCOMES	TEACHING HOURS	COOMENTS
Unit 1 Stories	(Lessons 1-3)	Act. 2 (CB, P.2), Act. 1 (CB, P.4), Act. 3(CB, P.5)	<ul style="list-style-type: none"> • Read and understand a variety of stories • Listen and understand a variety of stories • Form and use past tenses in narrative writing • Recognize synonymous, similes and metaphors and understand their meaning • Use different story telling techniques • Pan and write a story 	1hour	Some project activities can be completed at home
	(Lessons 4-5)	Act. 1(SB, P.2) Act. 3(SB, P. 4) Act. 4 (SB, P. 5)		1hour	
	(Lessons 6-7)	Act. 1 (CB, P. 8) Act. 4 (CB, P. 8) Act. 4 (SB, P. 7)		1hour	
	(Lessons 8-11) (Lessons 12-14)	Act. 1&3(CB, P.10) Act. 7 & 8 (SB, P. 9) Act. (CB, P.13)		1hour	
Unit 2 Healthy lifestyle	(Lessons 1-3)	Act. 2 (CB, P.14) Act. 2&3(CB, P. 16)	<ul style="list-style-type: none"> • Read and understand advice, factual and non-linear text • Use vocabulary related to health 	1hour	
	(Lessons 4-5)	Act. 1& 2(SB, P. 12) Act. 1(CB, P.18)		1hour	

		Act. 4(CB, P.19) Act. 2(SB, P. 14) Act. 4(SB, P. 15)	<ul style="list-style-type: none"> • Form and use Yes/No questions and Wh-Questions • Use collocations • Talk about healthy lifestyle and well-being • Do a survey • Describe symptoms when feeling unwell • Use appropriate language to ask for and give advice • Plan and write a report based on a survey • Plan a healthy living event 		
	(Lessons 6-7)	Act. 1 (CB, P. 20) Act. 5(CB, P. 21) Act. 2(SB, P. 16)		1hour	
	(Lessons 8-11) (Lessons 12-14)	Act. 3(CB, P.23) Act. 6(SB, P. 19) Act. 1& 2(CB, P.24)		2 hours	
Unit 3 The future of transport	(Lessons 1-3)	Act. 3 (CB, P.27), Act. 3 (CB, P.29), Act. 2(SB, P. 23)	<ul style="list-style-type: none"> • Read and understand factual texts about future transport • Use future tenses and model verbs to make predictions about the future • Recognize idioms and understand their use • Listen to and understand a variety of texts including dialogues and conversations • Discuss opinions and evaluate advantages and disadvantages • Plan and write an opinion essay (advantages and disadvantages) • search and present a new means of transport 	1hour	
	(Lessons 4-5)	Act. 2 (CB, P.30), Act. 1(SB, P. 24) Act. 6(SB, P. 25)		1hour	
	(Lessons 6-7)	Act. 2 (CB, P.32), Act. 5 (CB, P.33), Act. 1 part 1(SB, P. 26), Act. 3(SB, P.27)		1 hour	
	(Lessons 8-11) (Lessons 12-14)	Act. 1 (CB, P.34), Act. 4(SB, P. 28). Act. 6(SB, P. 29) Act. 1, 2& 3 (CB, P.36),		2 hours	

					Some project activities can be completed at home
Unit 4 Entrepreneurship	(Lessons 1-3)	Act. 2 (CB, P.38), Act. 4(CB, P. 39) Act. 1(CB, P. 40), Act. 1(CB, P. 41) Act. 1(SB, P. 32), Act. 3(SB, P. 33),	<ul style="list-style-type: none"> • Read and understand texts about entrepreneurs and businesses • Use indefinite pronouns to refer to people, places and things • Use compound adjectives • Listen to and understand texts about entrepreneurships and businesses • Participate in discussions • Use phrases related to time • use appropriate language to persuade people • plan and write an application request • plan a business pitch 	1 hour	
	(Lessons 4-5)	Act. 1& 4 (SB, P.34)		1 hour	
	(Lessons 6-7)	Act. 1 (CB, P.44), Act. 3 (CB, P.45) Act. 1 &3(SB, P.36) Act. 4(SB, P.37)		1 hour	
	(Lessons 8-11)	Act. 2(CB, P.46, Act. 5(CB, P.47)		1hour	Some project activities can be completed at home
	(Lessons 12-14)	Act. 3-4 (CB, P.49)			

Subject: English Language	
Grade: 11B Core (Engage with English)	
Number of lessons per week: 6 lessons	Number of teaching hours per week: 3 hours
Number of teaching hours for semester two:	Number of teaching hours after Deletion: 18 hours

Theme	Unit	Status (Cancelled activities)	Learning outcomes	Suggested implementation time (in hours)	Remarks
Theme 1: The Brightest and Best	Unit 1 – Reading & Understanding	CB, p.3, Time to Talk WB, p.3, Act.3+4	<ul style="list-style-type: none"> • read about and discuss the Olympic Games • practise skimming and scanning • review the usage of comparative and superlative adjectives 	1 hour	
	Unit 2 – Grammar	CB, p.5, Activate Your English WB, pp.4+5, Act.1+2	<ul style="list-style-type: none"> • compare some of the tallest buildings in the world • expand vocabulary associated with sports • read about and discuss Omani sports stars • practise the use of question tags with appropriate intonation 	1 hour	
	Unit 3 – Vocabulary	CB, p.7, Act.4+5 WB, p.7, Act.5	<ul style="list-style-type: none"> • practise the usage of conjunctions, and time order words and phrases 	1 hour	
	Unit 4 – Listening & Speaking	CB, p.9, Act.3+4 WB, p.9, Act.4+5	<ul style="list-style-type: none"> • read about and discuss mountains and mountaineering 	1 hour	
Theme 2: Sources of Inspiration	Unit 1 – Reading & Understanding	CB, p.19, Time to Talk WB, p.17, Act.3+4	<ul style="list-style-type: none"> • read about famous opera houses and musical venues • review the usage of the past simple and present perfect 	1 hour	
	Unit 2 – Grammar	CB, p.21, Activate Your English WB, p.18, Act.1+2	<ul style="list-style-type: none"> • practise using ‘for’, ‘since’ and ‘ago’ • learn about a historic voyage • differentiate between adjectives ending in ‘-ed’ and ‘-ing’ 	1 hour	
	Unit 3 – Vocabulary	CB, p.23, Act.4+5 WB, p.20, Act.1+2	<ul style="list-style-type: none"> • listen for specific information • complete a questionnaire about couch potatoes 	1 hour	

	Unit 4 – Listening & Speaking	CB, p.25, Act.4+5 WB, p.23, Act.4	<ul style="list-style-type: none"> • expand vocabulary associated with television programmes • practise asking for and giving opinions, and agreeing and disagreeing 	1 hour	
	Unit 5 – Writing	No deleted activities!	<ul style="list-style-type: none"> • analyse a book or story review • write a book or story review 	1 hour	Evaluative Writing
Theme 3: Connections	Unit 1 – Reading & Understanding	CB, p.35, Time to Talk WB, p.31, Act.3+4	<ul style="list-style-type: none"> • consider and discuss connecting through friendship • practise ways of preparing for reading and listening texts • read about and discuss social networking • review the usage of the present perfect with ‘just’, ‘still’, ‘already’ and ‘yet’ • expand vocabulary associated with remembering and forgetting • discuss ways of improving the memory • use modal verbs of obligation, necessity and advice • listen for specific information • read about and discuss volunteering 	1 hour	
	Unit 2 – Grammar	CB, p.37, Activate Your English WB, p.33, Act.4+5		1 hour	
	Unit 3 – Vocabulary	CB, p.39, Act.4 WB, p.35, Act.5		1 hour	
	Unit 4 – Listening & Speaking	CB, p.41, Act.4+5 WB, p.37, Act.3+4		1 hour	
Theme 4: Beginnings and Endings	Unit 1 – Reading & Understanding	CB, p.51, Time to Talk WB, p.45, Act.4+5	<ul style="list-style-type: none"> • discuss traditional rites of passage • review the different usages of ‘can’ and ‘can’t’ • expand vocabulary associated with weddings • listen and read for gist, and for specific information • state plans and intentions • expand vocabulary associated with New Year traditions • discuss New Year resolutions • predict information in a listening text • expand vocabulary associated with festivals • write a description of a festival 	1 hour	
	Unit 2 – Grammar	CB, p.53, Activate Your English WB, p.47, Act.5		1 hour	
	Unit 3 – Vocabulary	CB, p.55, Act.4+5 WB, p.49, Act.4		1 hour	
	Unit 4 – Listening & Speaking	CB, p.57, Act.3+4 WB, p.51, Act.4+5		1 hour	

	Unit 5 – Writing	No deleted activities!		1 hour	Informative Writing
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Subject: English Language	
Grade: 12B Core (Engage with English)	
Number of lessons per week: 6 lessons	Number of teaching hours per week: 3 hours
Number of teaching hours for semester two:	Number of teaching hours after Deletion: 18 hours

Theme	Unit	Status (Cancelled activities)	Learning outcomes	Suggested implementation time (in hours)	Remarks
Theme 1: News and the Media	Unit 1 – Reading & Understanding	CB, p.3, Time to Talk WB, p.3, Act.4	<ul style="list-style-type: none"> • improve reading comprehension through different kinds of reading texts • become more competent in reading both for gist and detail 	1 hour	
	Unit 2 – Grammar	CB, p.5, Activate Your English WB, p.5, Act.4+5	<ul style="list-style-type: none"> • build up and use vocabulary associated with news and the media • improve competency in using direct speech and reported speech 	1 hour	
	Unit 3 – Vocabulary	CB, p.7, Act.4+5 WB, p.7, Act.3+4+5	<ul style="list-style-type: none"> • become more confident in asking and answering questions • develop ability to use newspaper headlines to predict vocabulary 	1 hour	
	Unit 4 – Listening & Speaking	CB, p.9, Act.4+5 WB, p.9, Act.4	<ul style="list-style-type: none"> • acquire and use language for interrupting, allowing and blocking interruptions 	1 hour	
Theme 2: Work and Careers	Unit 1 – Reading & Understanding	CB, p.19, Time to Talk WB, p.17, Act.3+4	<ul style="list-style-type: none"> • work on improving reading speed through timed reading practice • build up and use vocabulary associated with personality types and jobs 	1 hour	
	Unit 2 – Grammar	CB, p.21, Activate Your English WB, p.19, Act.4+5	<ul style="list-style-type: none"> • improve competency in using modals of obligation, desirability and necessity 	1 hour	
	Unit 3 – Vocabulary	CB, p.23, Act.4 WB, p.21, Act.4	<ul style="list-style-type: none"> • learn what to do and what not to do in interviews 	1 hour	

	Unit 4 – Listening & Speaking	CB, p.25, Act.4+5 WB, p.23, Act.3+4	<ul style="list-style-type: none"> • expand vocabulary associated with skills and qualities needed for jobs • acquire a comprehensive knowledge of suffixes and their usage • acquire and use language for persuading, convincing and urging 	1 hour	
Theme 3: Health and Safety	Unit 1 – Reading & Understanding	CB, p.35, Time to Talk WB, p.30+31, Act.3+5	<ul style="list-style-type: none"> • work on improving reading speed through timed reading practice • build up and use vocabulary associated with different aspects of health and safety • improve accuracy in collocating verbs with infinitives and gerunds • improve accuracy in using prepositions • build up and use vocabulary associated with natural disasters • learn vocabulary by actively practising new words • acquire and use language required for expressing personal viewpoints • develop ability to differentiate between facts and opinions • learn to analyse and write an evaluative essay 	1 hour	
	Unit 2 – Grammar	CB, p.37, Activate Your English WB, p.33, Act.4		1 hour	
	Unit 3 – Vocabulary	CB, p.39, Act.5 WB, p.35, Act.3		1 hour	
	Unit 4 – Listening & Speaking	CB, p.41, Act.4+5 WB, p.37, Act.3+4+5		1 hour	
	Unit 5 – Writing	No deleted activities!		1 hour	Evaluative Writing
Theme 4: Citizenship	Unit 1 – Reading & Understanding	CB, p.51, Time to Talk WB, p.45, Act.5	<ul style="list-style-type: none"> • develop your understanding of citizenship • continue to practise reading for gist and detail • improve accuracy in using 'used to' + infinitive • build up vocabulary related to citizenship, NGOs, model citizens and global citizenship • enrich vocabulary by matching verbs and nouns to form phrases • learn and use a wider range of adjectives • review and use language for persuading, convincing and urging 	1 hour	
	Unit 2 – Grammar	CB, p.53, Activate Your English WB, p.47, Act.4+5+6		1 hour	
	Unit 3 – Vocabulary	CB, p.55, Act.5 WB, p.49, Act.4		1 hour	

	Unit 4 – Listening & Speaking	CB, p.57, Act.4+5 WB, p.51, Act.4	<ul style="list-style-type: none"> • acquire and use language for making statements • improve listening skills by identifying key words or phrases to listen for in listening tasks 	1 hour	
	Unit 5 – Writing	No deleted activities!	<ul style="list-style-type: none"> • learn to analyse and write an informative essay • identify and use different strategies for creating cohesion in writing 	1 hour	Informative Writing

Subject: English	
Grade: 11 elective (Insight 2)	
Number of lessons per week: 2	Number of teaching hours per week:2
Number of teaching hours for semester two:	Number of teaching hours after Deletion: 12

Unit/ Theme	Lesson/ Topic	Status (Cancelled activities)	Learning outcomes	Suggested implementation time (in hours)	Remarks
Unit 5 Special things	Lessons 5 A / Wonderful places	Tasks /5,6,7	<ul style="list-style-type: none"> • Reading some of the world’s most famous historical sites • Reading about gold • Expressing purpose and giving reasons • Write a description of an object • Reading and listening for detail • Chemistry and English: elements • Plan, draft and edit • Write a description of a process 	30 minutes	
	Lessons 5B/ Gold Fever	Tasks 5,6,7,8,		30 minutes	
	Lessons 5 C/ Expressing Purpose	Tasks 3,4,5,6,		30 minutes	
	Lessons 5 D/ Boom-town Canada	Tasks 5,6		30 minutes	
	Lesson 5E/ Test your Skills	All tasks		#	
	Lesson 5 Writing insight	/		1 hour	
Unit 6 Mysteries	Lessons 6 A / An historical mystery	Tasks 5,7,8,9	<ul style="list-style-type: none"> • Reading a conversation about the legends of King Arthur • Reading about Leonardo da Vinci • Writing an apology • Reading and listening for details • Art and English: Leonardo da Vinci • Identify the purpose of the writing • Use linking words to join ideas • Write instructions 	30 minutes	
	Lessons 6B/ Art Mysteries	Tasks 2,6,7,8,		30 minutes	
	Lessons 6 C/ Making requests	Tasks 4,5,6,7,8		30 minutes	
	Lessons 6 D/ British authors	Tasks 6,7		30 minutes	
	Lesson 6E/ Test your Skills	All Tasks		#	
	Lesson 6 Writing insight	/		1 hour	

Unit7 Moments in History	Lessons 7A / Cracking the codes	Tasks 4,5,6,7	<ul style="list-style-type: none"> • Reading articles about the Rosetta Stone and DNA • Reading about Tim Berners-Lee, the inventor of the World Wild Web • Reading for details • Writing a story • History and English: the human Journey • Present main points and supporting arguments • Write a for and against essay 	30 minutes	
	Lessons 7B/ Inventors and discoverers	Tasks 2,3,5,6,7,8		30 minutes	
	Lessons 7 C/ Regrets and criticisms	Tasks3,4,5,6,		30 minutes	
	Lessons 7 D/ South African Life	Tasks 4,5,6		30 minutes	
	Lesson 7E/ Test your Skills	All Tasks		#	
	Lesson 7 Writing insight			1 hour	
Unit 8 Shopping	Lessons 8 A / Advertising	Tasks 1,5,6,7,8	<ul style="list-style-type: none"> • Reading about a problem with an advert • Reading about spending habits • Reading and listening for gist and details • Write a formal letter • Maths and English: Statistics • Reading and language response: Skills practice • Summarise • Report survey results • Write a survey report 	30 minutes	
	Lessons 8B/ Spending Money	Tasks 4,5,6,7,8,9,10,11		30 minutes	
	Lessons 8 C/ Returning things to shops	Tasks 4,5,6,7,8		30 minutes	
	Lessons 8 D/ Shopping Online	Tasks 4,5,6,		30 minutes	
	Lesson 8E/ Test your Skills	All tasks		#	
	Lesson 8 Writing insight	/		1hour	

Subject: English	
Grade: 12 elective (Insight 3)	
Number of lessons per week: 4	Number of teaching hours per week: 2
Number of teaching hours for semester two:	Number of teaching hours after deduction: 12

Unit/ Theme	Lesson/ Topic	Status (Cancelled activities)	Learning outcomes	Suggested implementation time (in hours)	Remarks
5 Important events	Lessons 5A-5B	Ac 10& 11 (SB,P. 71), only one topic from Ac 7(SB,P. 71)	<ul style="list-style-type: none"> Summarise the main points of texts Talking about variety and proximity Read and understand description texts Write a summary Listen for specific information Discuss topics using passive form Describe memories Use gerund and infinitives Use passive gerunds Use passive reporting verbs Use <i>to infinitive</i> and <i>gerunds</i> 	1 hour	
	Lessons 5C + 5D	Project (SB,P.74); Ac 6 & 12 (SB, P.77)		30 minutes	
	Lesson 5E + everyday English	Ac 8(SB,P. 79), Ac 8(SB,P. 80)		30 minutes	
	Lesson Writing insight	/		1hour	
6 Get to work	Lessons 6 A + 6B	Ac 4 & 7(SB,P. 84); Ac 9(SB,P. 85); Ac 10 (SB,P.87)	<ul style="list-style-type: none"> Scan for specific information Read to understand unfamiliar vocabulary Write a work email or a letter Write an application form Listen to classify information Roleplay asking for information 	1 hour	
	Lessons 6 C-6 D	Project (SB,P.88); Ac 7-10(SB,P. 91)		30 minutes	
	Lessons 6E & True story	Ac 7(SB,P. 93); Ac 3(SB,P. 94)		30 minutes	

	Lessons writing insight	/	<ul style="list-style-type: none"> • Take a psychometric test • Discuss idioms • Use relative clauses • Use participle clauses • Use <i>the + comparative</i> • Use inversion 	1 hour	
7 The economy	Lessons 7 A+ 37B	Ac 9(SB,P. 102); One item only from Ac 12(SB,P. 102); Ac 2(SB,P. 105)	<ul style="list-style-type: none"> • Read an article for general information • Report information • Connect ideas • Listen for tone, detail, reasons • Use report verbs to recount situations • Discuss possessions and fulfillments • Describe oneself • Analyse data • use reported speech verbs • use <i>(a) few</i> and <i>(a) little</i> • use quantifiers • use indirect speech 	30 minutes	
	Lessons 7C + 7D	Ac 1(SB,P. 106); Ac 7-12(SB,P. 109)		1hour	
	Lessons 7E- + everyday English	Ac 8 (SB,P. 11); Ac 4 (SB,P. 46); Ac 6 & 7 (SB,P. 112)		30 minutes	
	Lesson writing insight	/		1hour	
8 Crossing borders	Lessons 8A + 8B	Ac 5(SB,P. 116); Ac 5 (SB,P. 119)	<ul style="list-style-type: none"> • reqad for gist • summarise a text • write a description of a place • describe past event • write a comparison of two events • listen to anecdote to summarise • roleplay discussion about Earth Hour 	1 hour	
	Lessons 8C- 8D	Only one item from Ac 7 (SB,P. 120); Ac 5 (SB,P. 122); Ac 9- 11 (SB,P. 123)		30 minutes	

	Lessons 4E + True story	Ac 5 (SB,P. 61); Only one item from Ac 9(SB,P. 125); Only one item from Ac 5 (SB,P. 126)	<ul style="list-style-type: none"> • use determiners • use narrative tenses use <i>used to</i> and <i>would</i> 	30 minutes	
	Lesson Writing insight	/		1hour	